



LEARNING LAB

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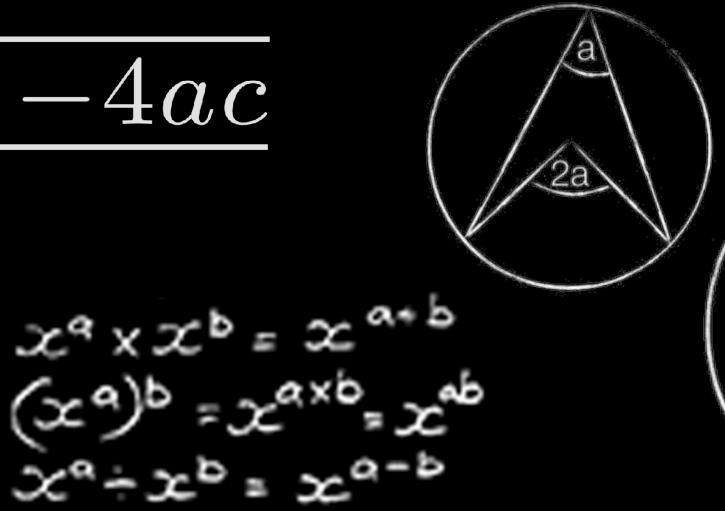


The Textbook of the Future

Our Mission

"Create the world's best digital content for secondary mathematics, allowing every student to enjoy the subject."

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



SINE RULE'SING

SINE RULE'

QR COSA = b2+c2-a2

OR COSA = b2+c2-a2

2bc

Mathematics

$$\frac{d}{dx}(\sinh(u)) = \cosh(u)\frac{du}{dx}$$

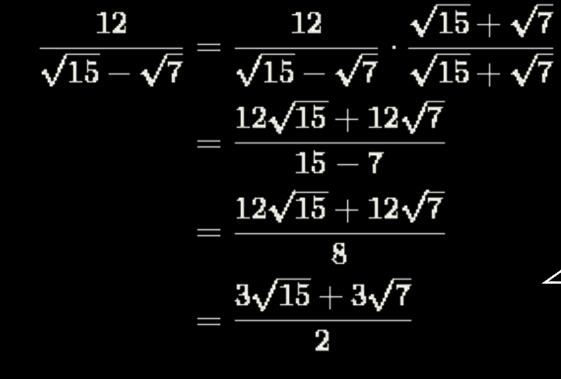
$$\frac{d}{dx}(\cosh(u)) = \sinh(u)\frac{du}{dx}$$

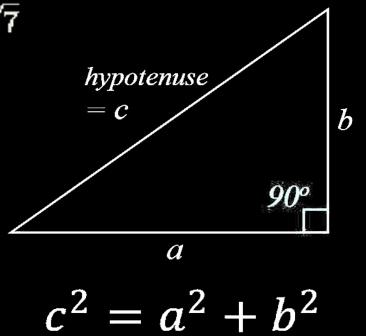
$$\frac{d}{dx}(\tanh(u)) = \operatorname{sech}^{2}(u)\frac{du}{dx}$$

$$\frac{d}{dx}(\coth(u)) = -\operatorname{csch}^{2}(u)\frac{du}{dx}$$

$$\frac{d}{dx}(\operatorname{sech}(u)) = -\operatorname{sech}(u)\tanh(u)\frac{du}{dx}$$

$$\frac{d}{dx}(\operatorname{csch}(u)) = -\operatorname{csch}(u)\coth(u)\frac{du}{dx}$$



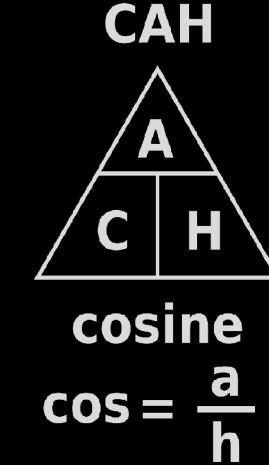


a+b+c= 180°

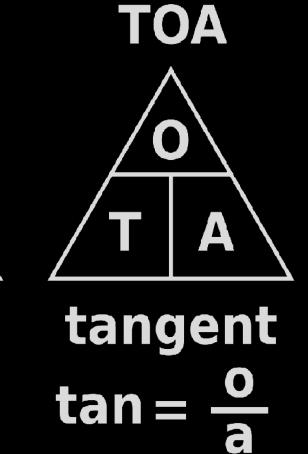
a+b+c= 180°

a+b+c+d=
360°

SOH Sine Sine $Sin = \frac{o}{h}$



 $\frac{d}{dx}(\sinh^{-1}(u)) = \frac{1}{\sqrt{u^2+1}}\frac{du}{dx}$



AUB: "A union B" i.e. A or B or both

A N B: "A intersection B" i.e. both A and B





Our Principles



Active Learning

Allow students to explore, discover and be creative – not just memorise results.



Personalisation

Adapt the content, to every student's ability, just like a virtual personal tutor



Storytelling

Use engaging stories and real applications to make abstract concepts come alive.



Polygons

Quadrilaterals

Tessellations

Polyhedra

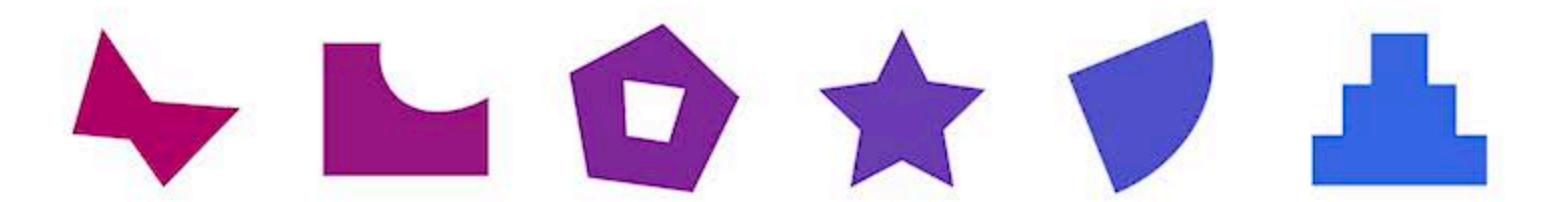
Platonic Solids

More on Polyhedra

Nets and Cross Sections

Polygons

A polygon is a closed, flat shape that has only straight sides. Polygons can have any number of sides and angles, but the sides cannot be curved. Which of the shapes below are polygons?













A Global Curriculum

Grade 6-8 / KS3















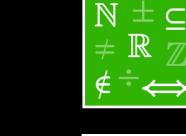


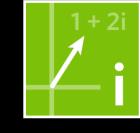
























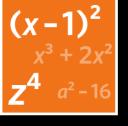










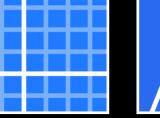
























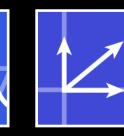














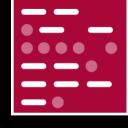




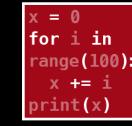
























What Users Think

Textbook is the wrong word, because this is something totally new.

ilearntechnology.co

95%

think Mathigon is more fun than classroom lessons.



Pretty incredible.

Joshua Perry, Director of Assembly



The content of Mathigon is superb.

Educational App Store Review



It's mind-blowing stuff, presented with style and clarity.

Dr Simon Singh, bestselling author



This is what your iPads were made for!

Drew Foster, Maths Specialist at Maths Whizz



I am such a big fan of Mathigon. The sequences experience looks incredible.

James Tanton, Mathematical Association of America

Current Progress

53,000 unique visitors in 2018

12,000

hours of learning delivered in 2018

20%

of secondary mathematics curriculum completed











SHORTLISTED











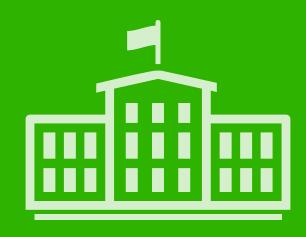
Business Model



Student Subscriptions

- More personalisation
- Save your progress
- Advanced courses





Teachers Subscriptions

- Analytics dashboard with student data
- Lesson plans





Content Licensing

- For publishers and EdTech platforms
- Original content plus creation platform

