

# Mathematical Creativity 

LaSalle MathsConf - 12 October 2019 Philipp Legner, @MathigonOrg



## wodb.ca



\section*{| 0.5 | 0.25 |
| :--- | :--- | <br> | 0.75 | $0 . \overline{3}$ |
| :--- | :--- | :--- |}

$45 x^{2}-9 x^{3}$





## mathigon.org/polypad









17 Wallpaper Groups
mathigon.org/go/wallpaper


## science-to-touch.com



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## science-to-touch.com



## science-to-touch.com




## Volume

## Surface Area

Nets/Cross Sections

## Euler's Formula

## 5 Platonic Solids



## mathigon.org/origami



Tetrahedron


Truncated Tetrahedron



Octahedron


Truncated Hexahedron


Icosidodecahedron


Dodecahedron

Truncated Octahedron


Icosahedron


Rhombicuboctahedron


Truncated Icosidodecahedron


Snub Dodecahedron


Intersecting Dodecahedra


## mathigon．org／origami

| 列药 MATHIGON ORIGAMI㮏 DRAGONS | ＊$*$＊ |
| :---: | :---: |

more on mathigon．org／origami／








```
MandelComp = Compile[
    {{c, _Complex}},
    Module[{num = 1},
    FixedPoint[(num++;#^2 + c)&, 0, 8191, SameTest->(Re[#]^2 + Im[#]^2>=4&)];
    num],
    CompilationTarget->"c",
    RuntimeAttributes->{Listable},
    Parallelization->True
1;
Mandelbrot[x_, y_, m_]:=ArrayPlot[
    MandelComp[Table[a + I b,
        {b,y-2.7* 2-m,y+2.7* 2-m,0.005* 2-m
        {a,x-4.8* 2-m,x+4.8* 2-m,0.005* 2 - m } (*0.002*)
    ]] / 8192,
    ColorRules->{1->Black},
    ColorFunction->MandelColor,
    ColorFunctionScaling->False,
    Frame->False,
    PixelConstrained->1
];
```


## visnos.com/demos/fractal

## Golden Ratio



## Perspective Drawing





## RHYTHM ADDITION LEVEL I

Directions：add the total number of beats in each problem．
Name
Glass


| ${ }^{2} \mathrm{~d}+\mathrm{d}=\square$ | $J+J+J=$ |
| :---: | :---: |
| 2 $+1=$ | z＋$+3+\}=$ |
| ．.$⿰ ㇒ ⿻ 土 一 ⿰ 丿 ⺄$＝ |  |
| ？+ ？$=\square$ | $\cdots+\lambda+3=\square$ |
| ？+ J $=\square$ | $\cdots+J+1=\square$ |

## Rhythm

imaginary.github.io/web-hexachord/


Load Midi File Start Recording
IIIIIIIIII||||IIIIIIIIIII




Reduce complex problems to their essentials and discover patterns.

## 后 Express situations using new or different representations.

(M)
Recognise implicit assumptions and think outside the box.

~2
Combine tools and results from different parts of mathematics.

You break a stick in two different places, uniformly at random. What is the probability that the three resulting pieces form a triangle?


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Here are some Trapezium Numbers. There is just one number between 1000 and 2000 that doesn't form a Trapezium. Which one?


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A market stall sells five kinds of fruit. I want to buy ten items. How many possible combinations are there?


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## parallel.org.uk

## paralle! <br> by Simon Singh

## Philipp Legner

 TEST SCHOOLEdit Account - Logout
Teacher Dashboard
$\underline{\text { Year } 7}$ Year 8 Year 9 Year 10

- PG5 - 10 Oct 2019

NEW
Supernovae
PG 4. 3 Oct 2019
Matt's Favourite
Number


The Big Bang

The Melancoil

Dr Simon Singh, author of the No. 1 bestseller Fermat's Last Theorem and The Simpsons and Their Mathematical Secrets has created a set of weekly maths challenges - just 15 minutes of interesting, fun and challenging material that goes beyond school maths: mystery and history, activities and oddities, puzzles and problems. (After Christmas, the challenges will take a bit longer.)

- Sign up and each week on Thursday you will receive a Parallelogram, a weekly set of maths challenges.
- It's FREE to sign up and all the materials we offer are FREE.



# nrich.maths.org 

Welcome to the home of rich mathematics


Free resources and curriculum mapping documents

"It gave me some good ideas to use in the classroom and ... a link


The tasks in this feature encourage you to play and explore, then think deeply about the mathematical ideas underneath.

See all problems Open for Solution See all Resources for ages 5-11

## Your Solutions



See if your solutions to our recent problems have been published

Secondary Students


In this feature, explore the problems and then try to explain what's going on!

See all problems Open for Solution See all Resources for ages 11-18
Tweets by @nrichmaths
(i)
NRICH maths Retweeted
Liz Woodham
(4.) Liz Woodham

First day of @nrichmaths PD with a new group of primary teachers from Tower Hamlets. Six days focusing on whole class reasoning. And I get to work with @FranMaths too. Woo hoo

## (3) Problem Inventing



## Thanks for listening!

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Y @MathigonOrg

