

Storytelling and Creativity in Mathematics

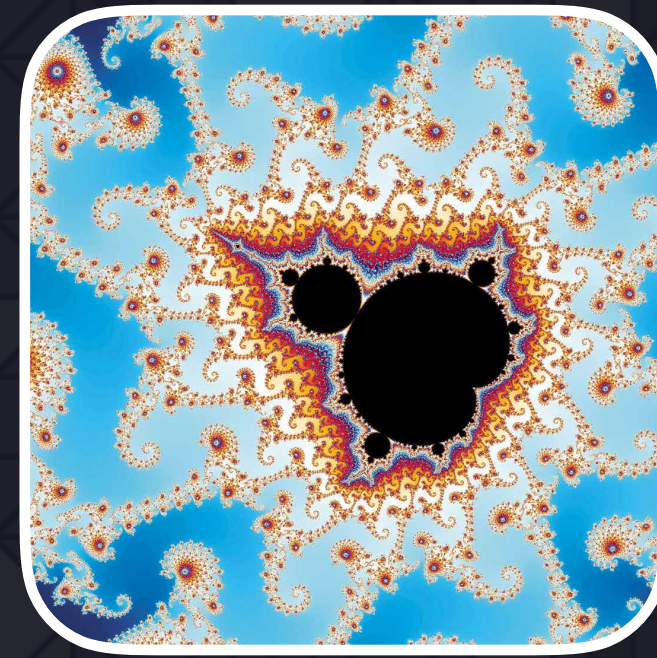
Presented by:
PHILIPP LEGNER

#FETC
www.FETC.org



JANUARY 14 - 17, 2020
MIAMI BEACH CONVENTION CENTER
MIAMI, FLA.





Storytelling and Creativity in Mathematics

“It is the view of the ministry that a theoretical knowledge will be sufficient to get you through your examinations, which after all is what school is all about.”





Problem Solving



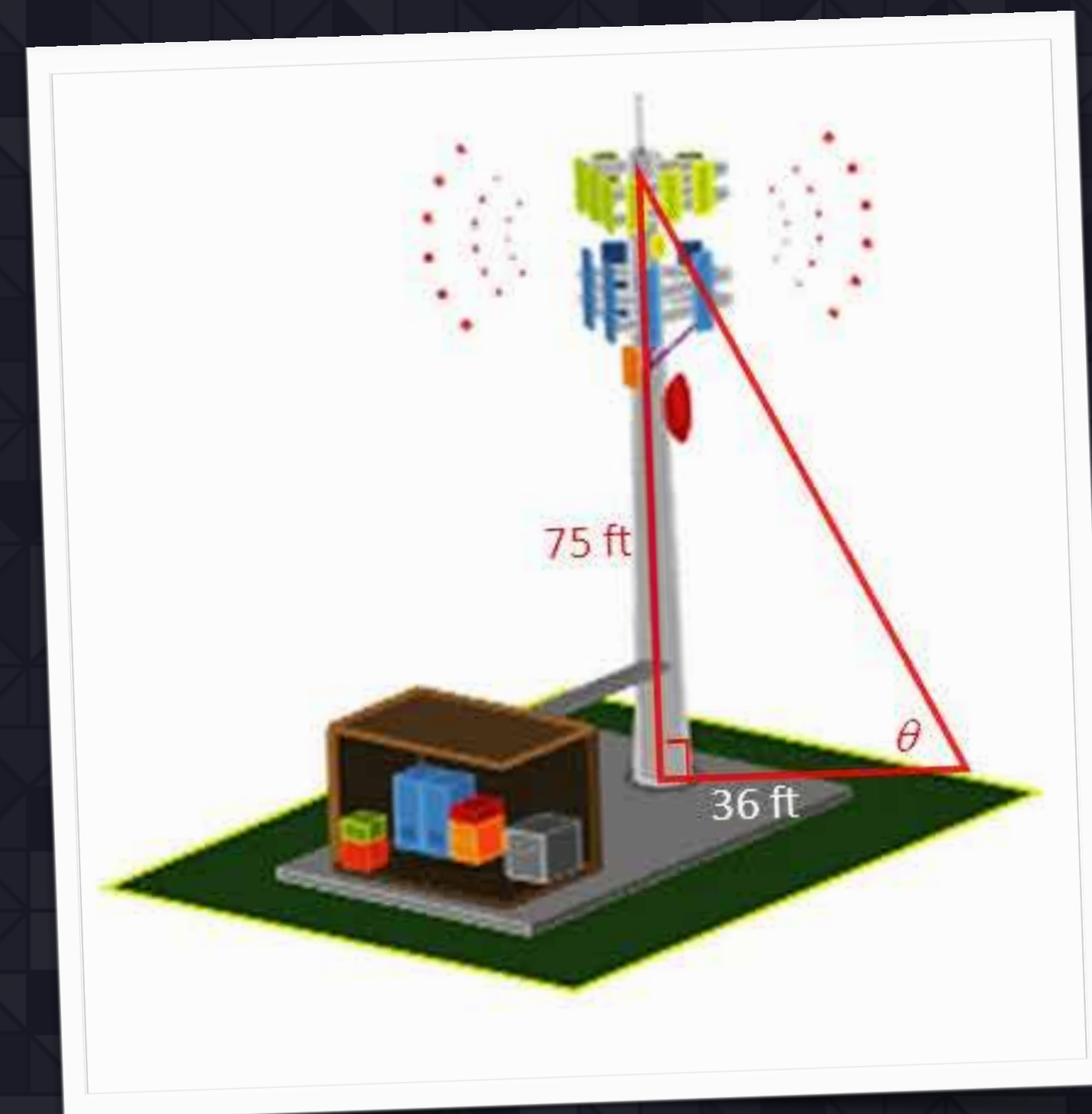
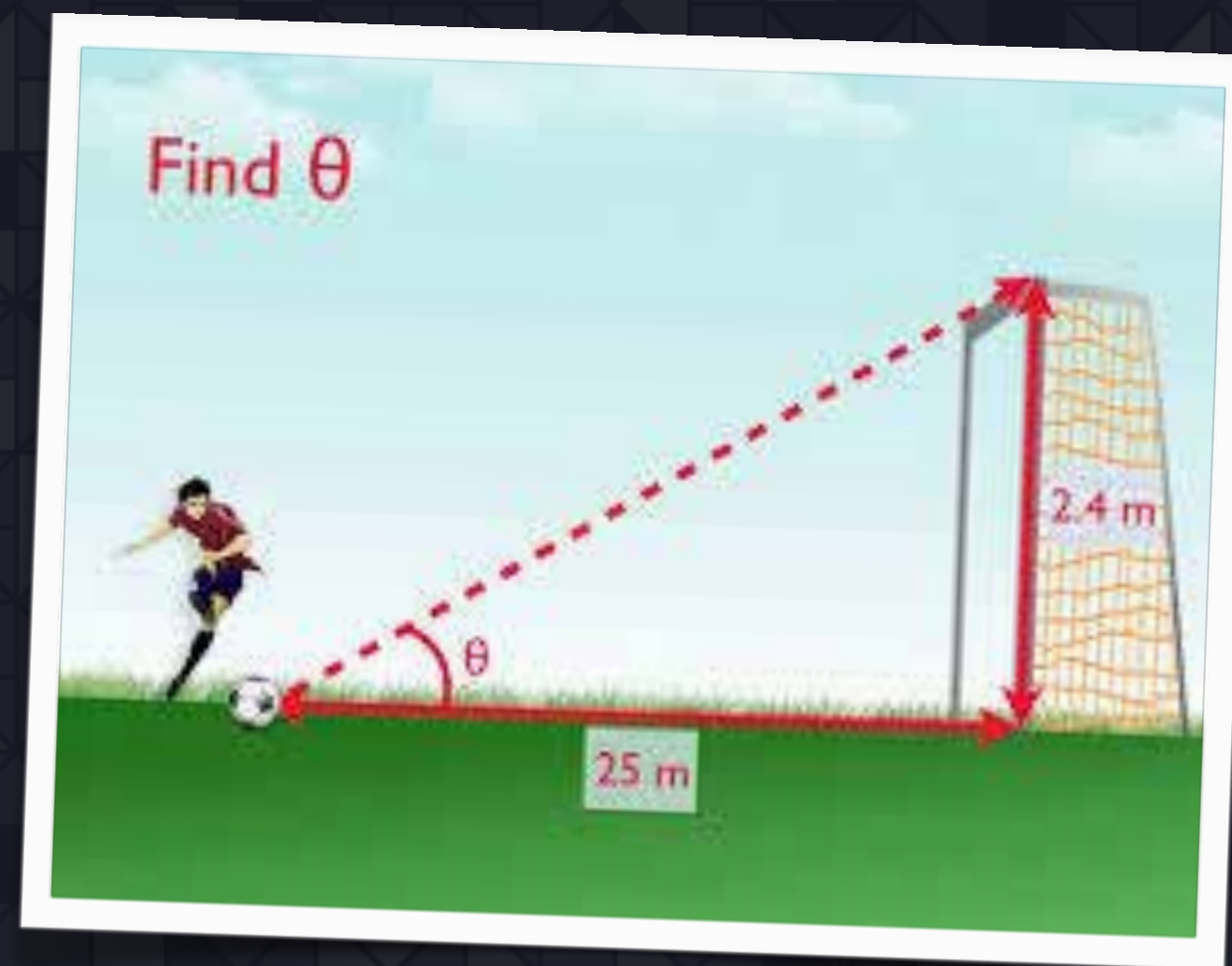
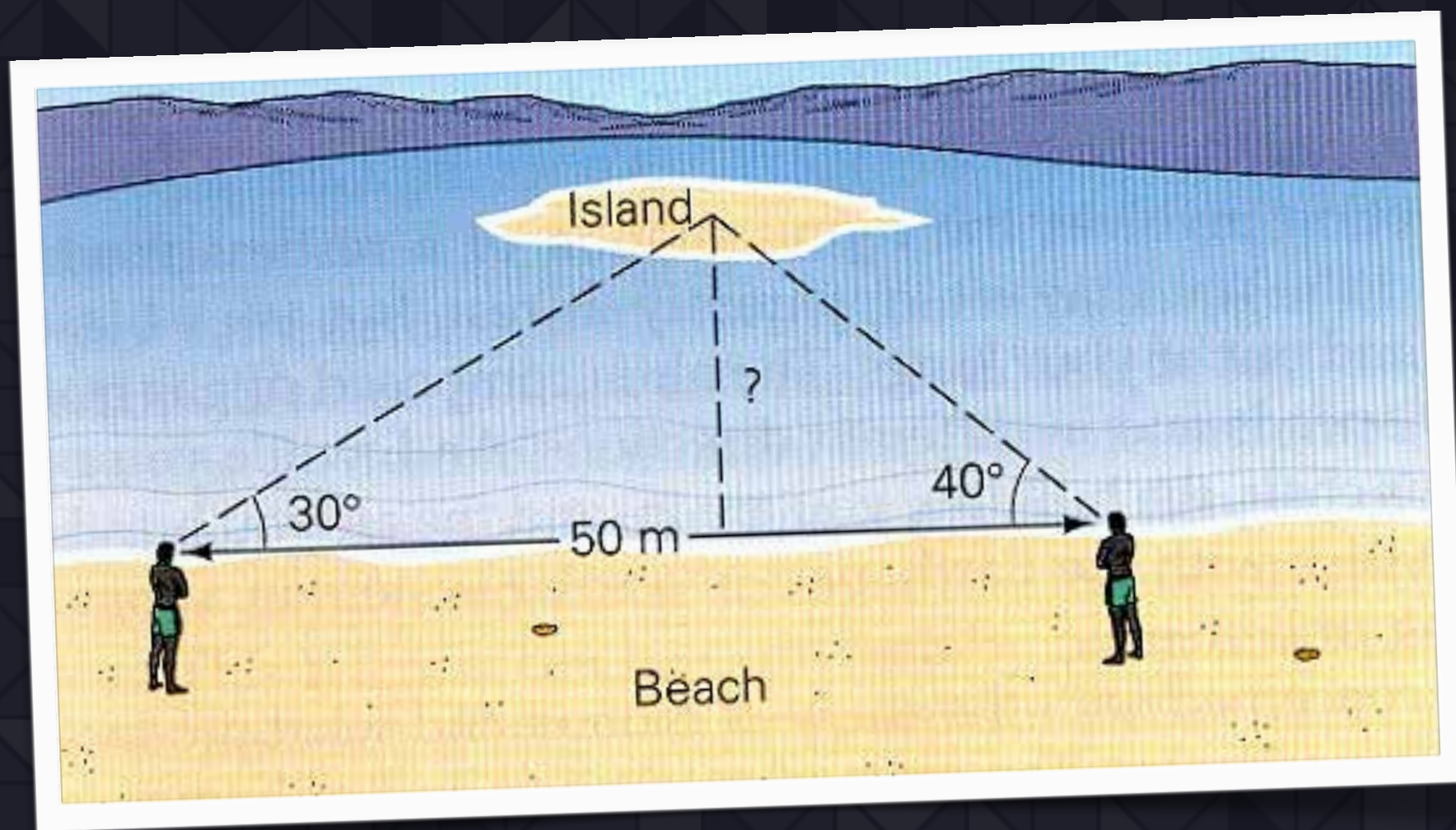
Creativity



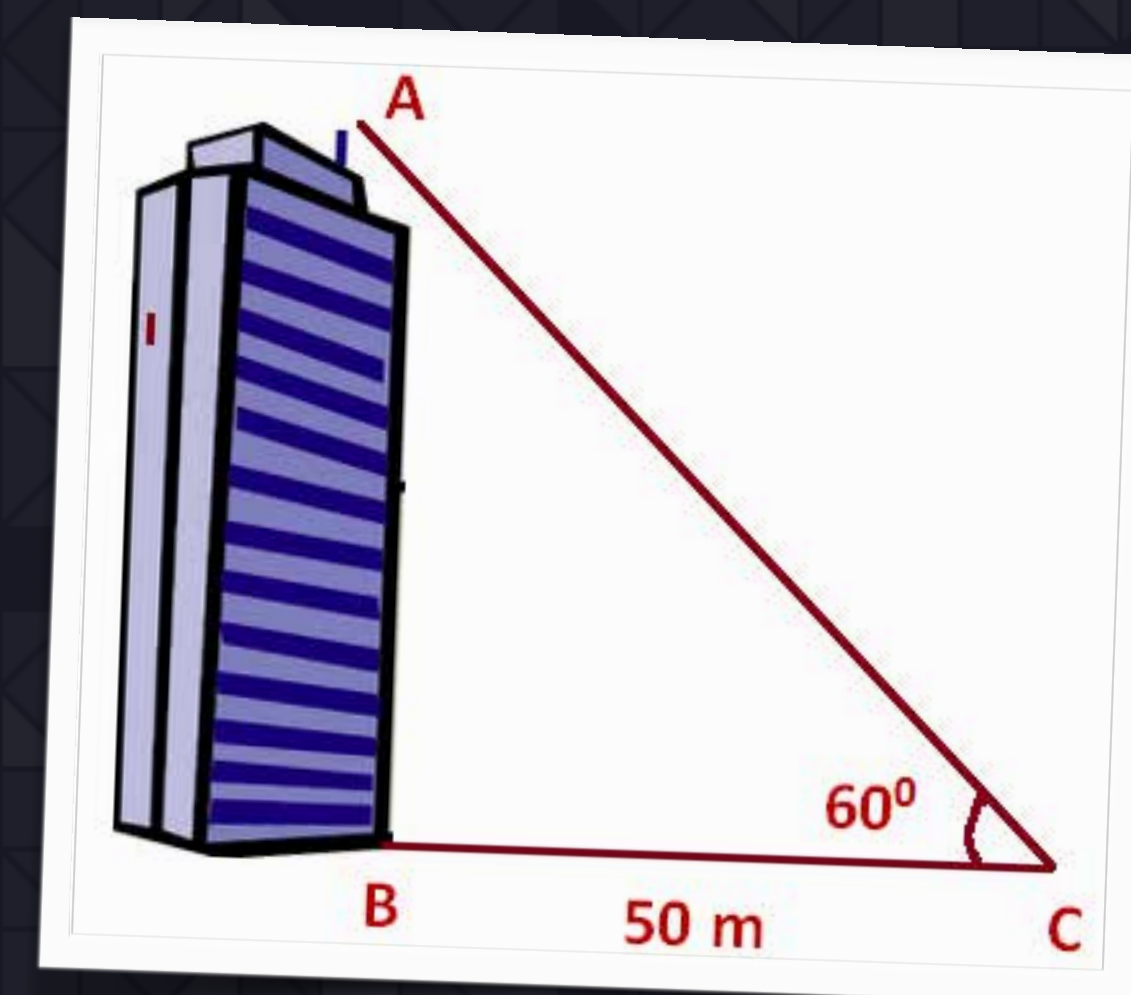
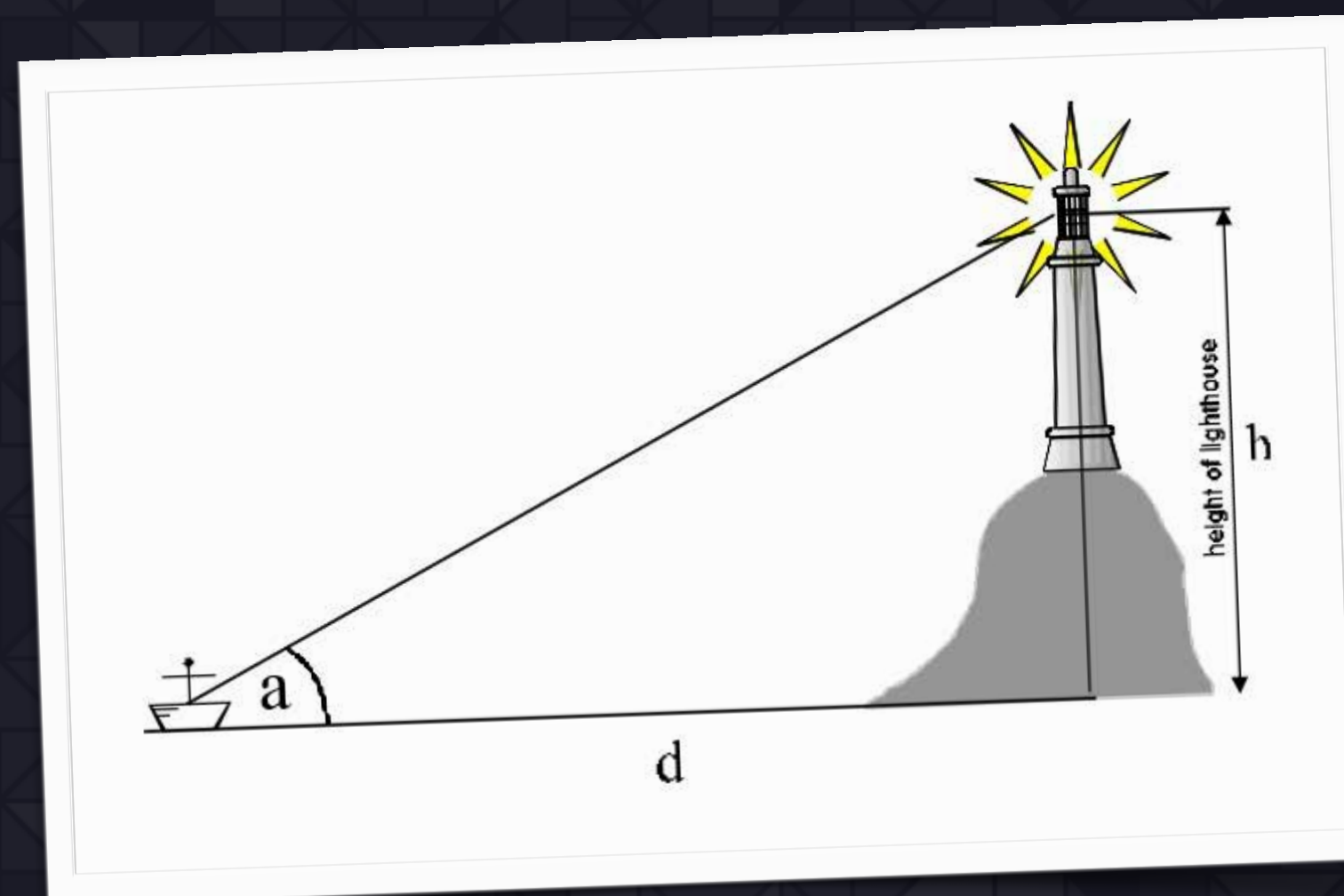
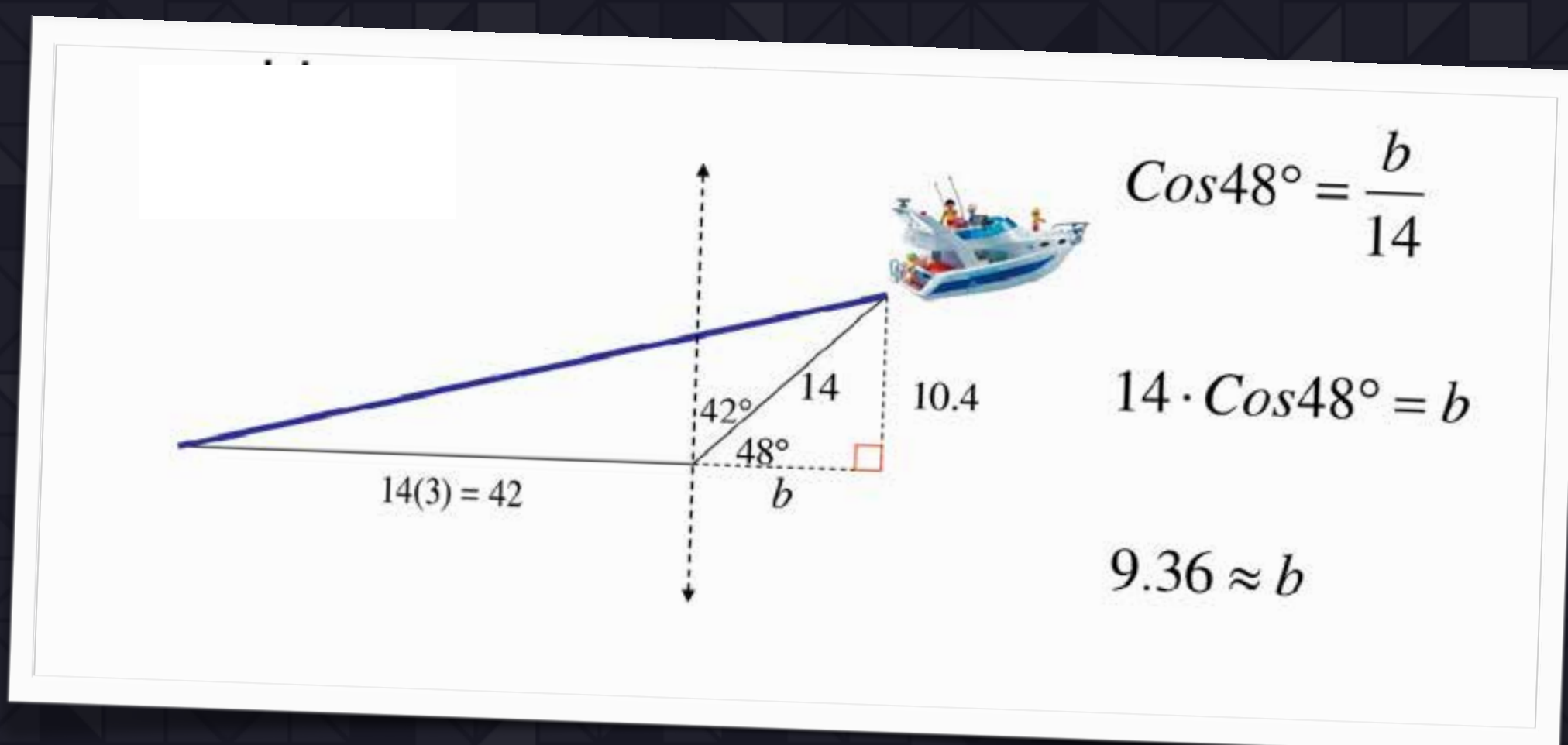
Critical Thinking

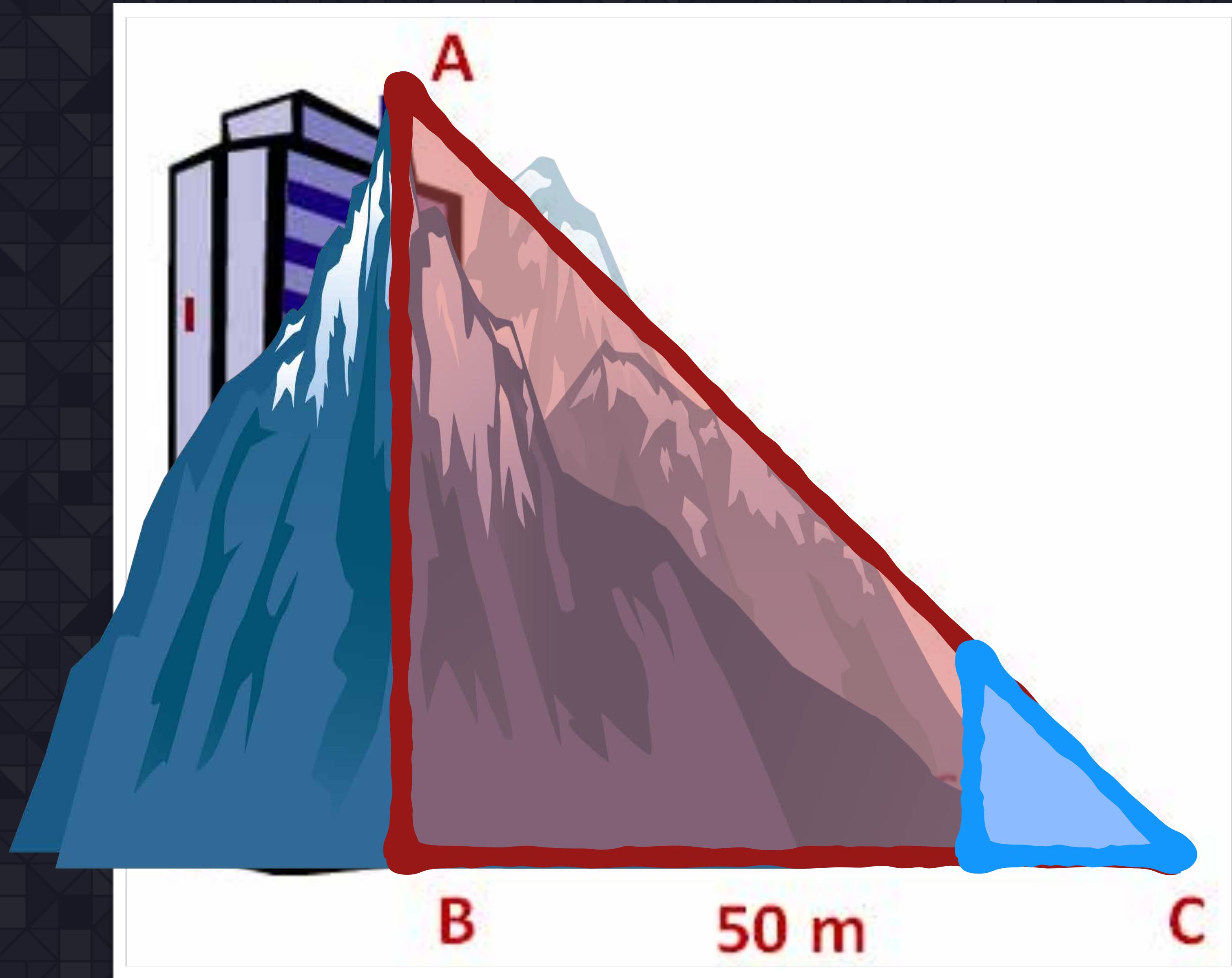


Storytelling



Trigonometry





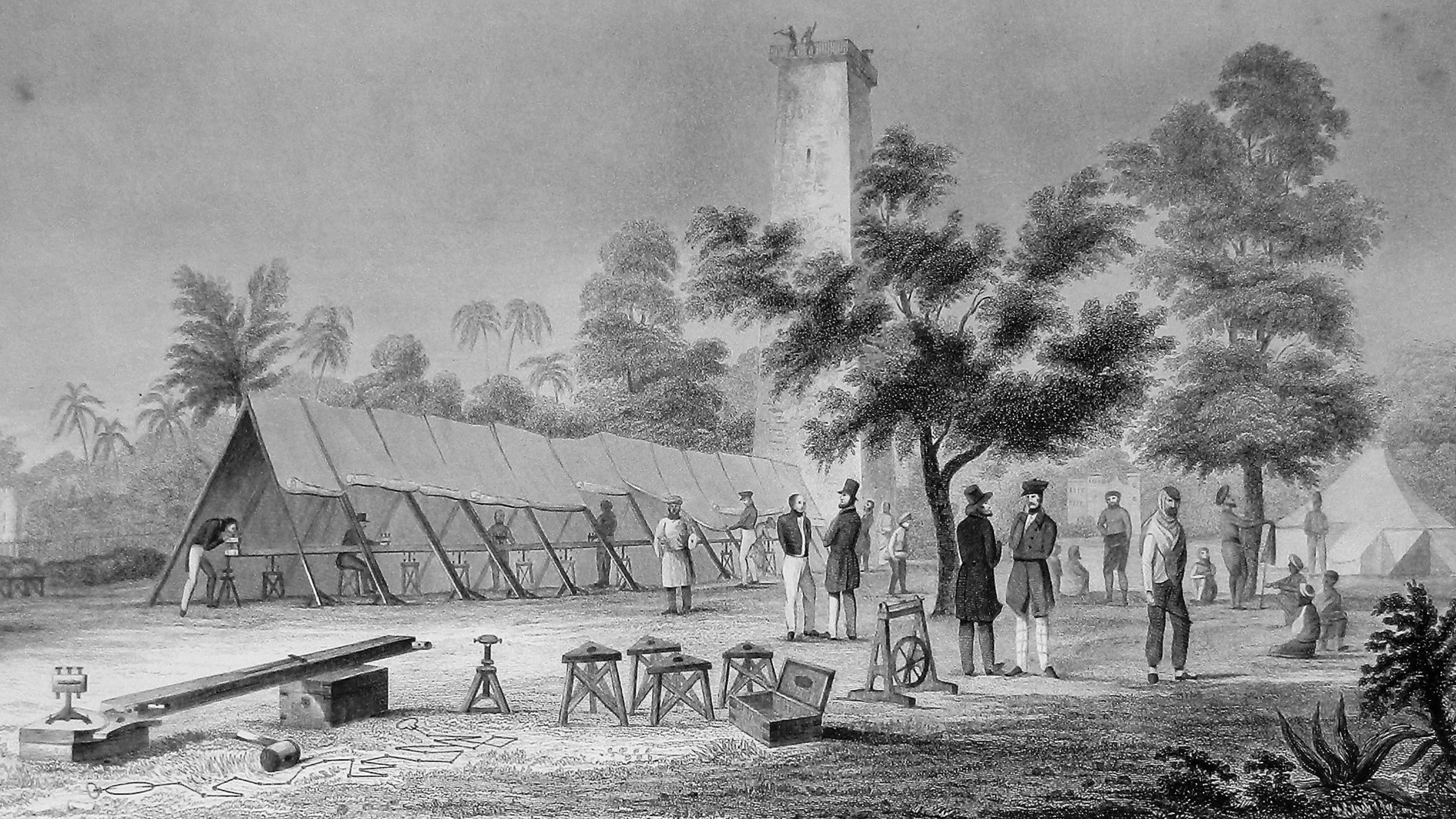


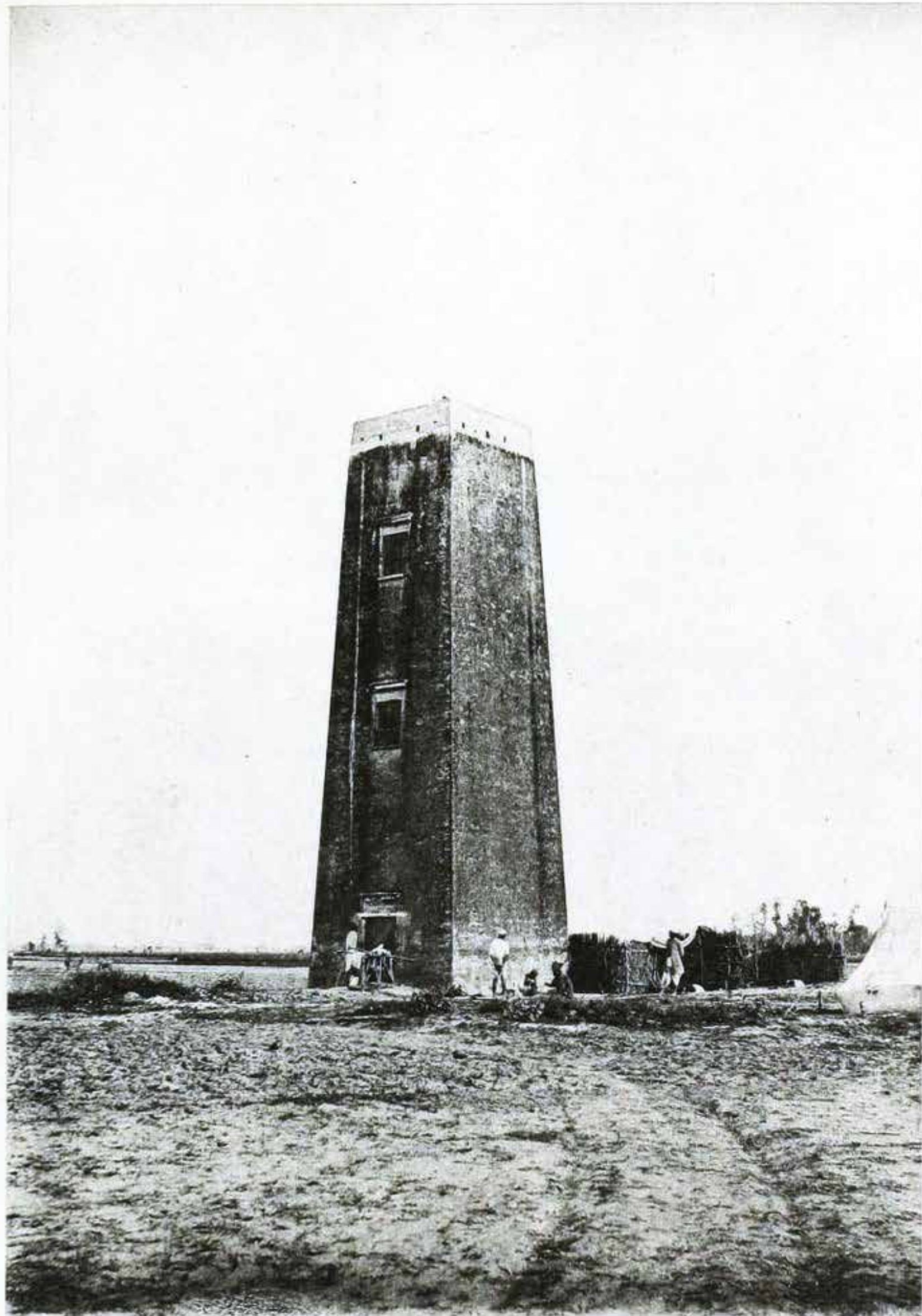


INDEX CHART
 TO THE
GREAT TRIGONOMETRICAL SURVEY
 OF
INDIA

SHOWING COLONEL LAMPTON'S NET WORK OF TRIANGULATION IN SOUTHERN INDIA,
 THE MERIDIONAL AND LONGITUDINAL CHAINS OF PRINCIPAL TRIANGLES,
 THE BASE LINES MEASURED WITH THE COLBY APPARATUS,
 THE LINES OF THE SPIRIT LEVELLING OPERATIONS,
 THE ASTRONOMICAL PENDULUM & TIDAL STATIONS,
 THE LONGITUDINAL ARCS,
 AND THE SECONDARY TRIANGULATION TO FIX THE PEAKS OF
 THE HIMALAYAN & THE SULIMAN RANGES,
 AND THE POSITIONS OF BANGKOK, BANGKOKAL,
 (Enlarged to 12.5 in. by 1871.)

Scale 1 Inch = 100 Miles





Photogravure

Survey of India Offices, Calcutta, December, 1906.

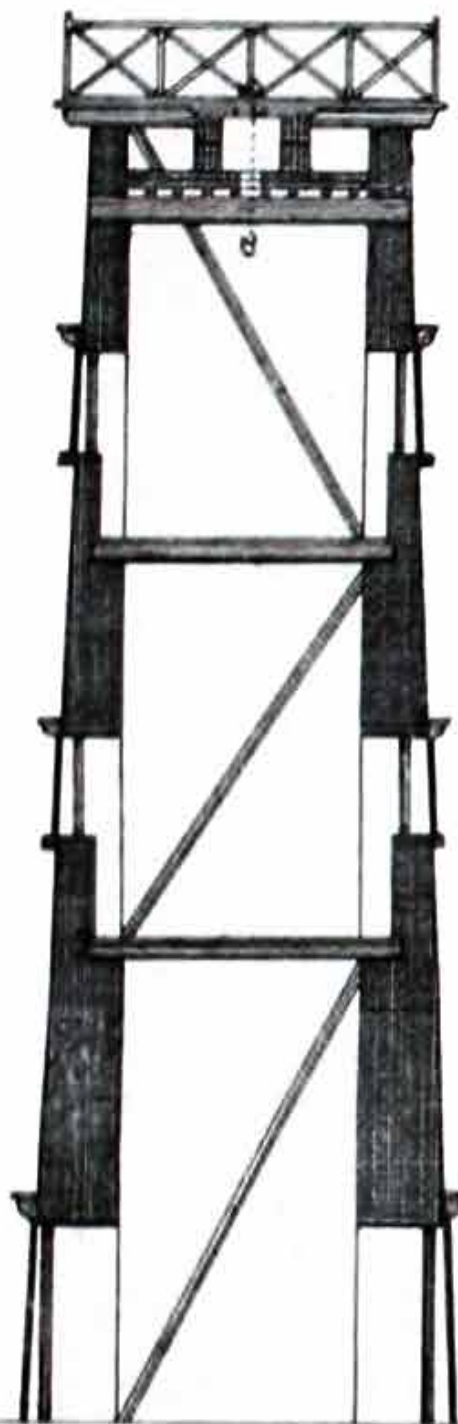
NOJLI TOWER.

A STATION OF THE GREAT TRIGONOMETRICAL SURVEY, BUILT IN THE PLAINS OF UPPER INDIA NEAR ROORKEE, AND FROM WHICH THE HIMALAYAN PEAKS OF BADRINATH, KEDARNATH, JAONLI AND BANDARPUNCH HAVE BEEN OBSERVED

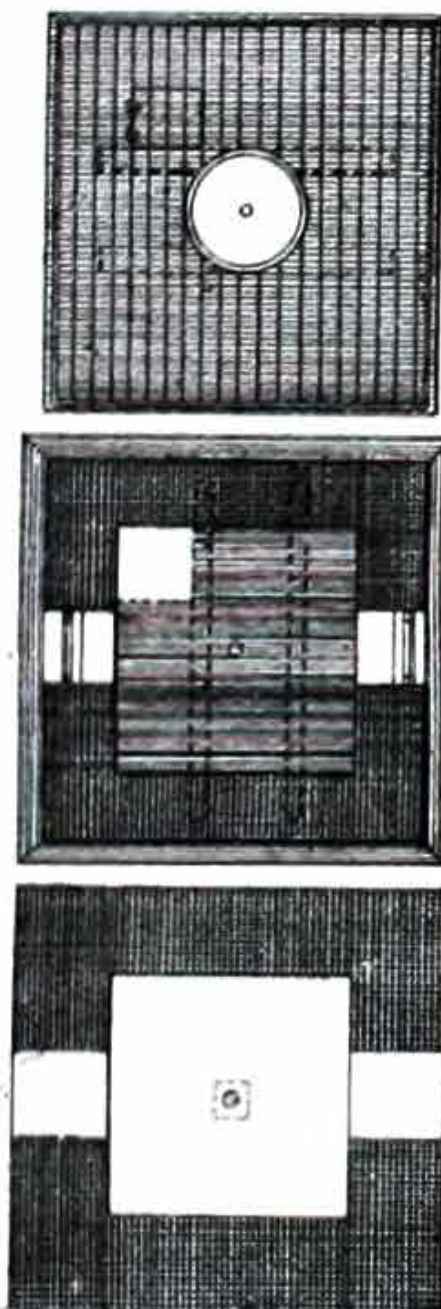
FROM A PHOTO BY C. D. SIMONS.

ELEVATION, SECTIONS & PLANS,
*Illustrative of Colonel Everest's Towers on the
 Great Arc.*

Transverse Section.

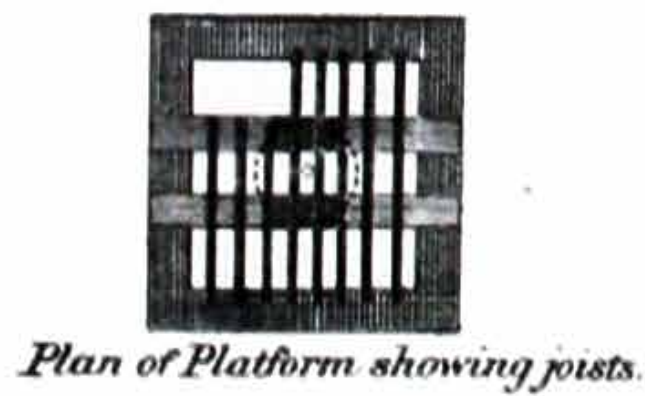
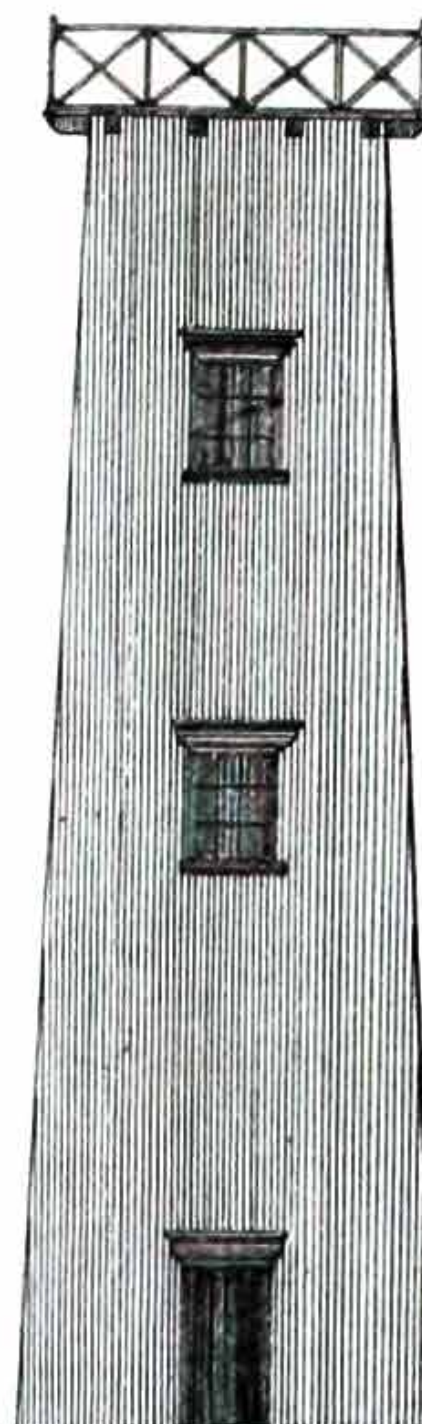


Plan of Platform



Ground Plan Plan of 1st Story

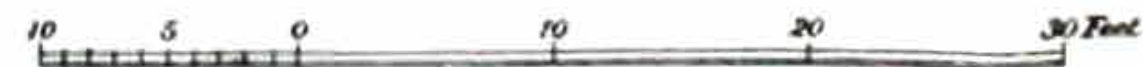
Elevation.



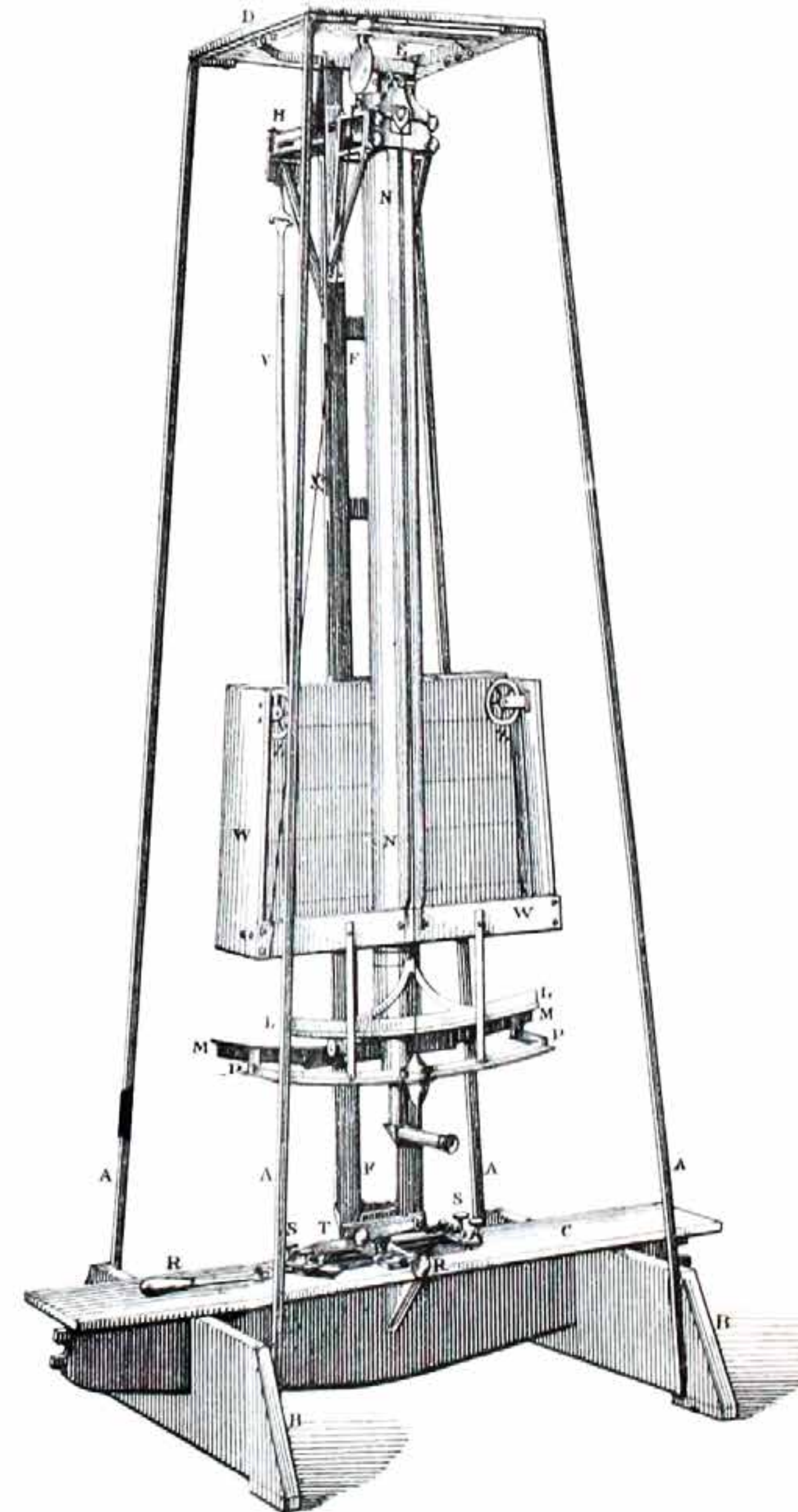
Plan of Platform showing joists.



Section on line a-b



OLD ZENITH SECTOR, (RAMSDEN'S)





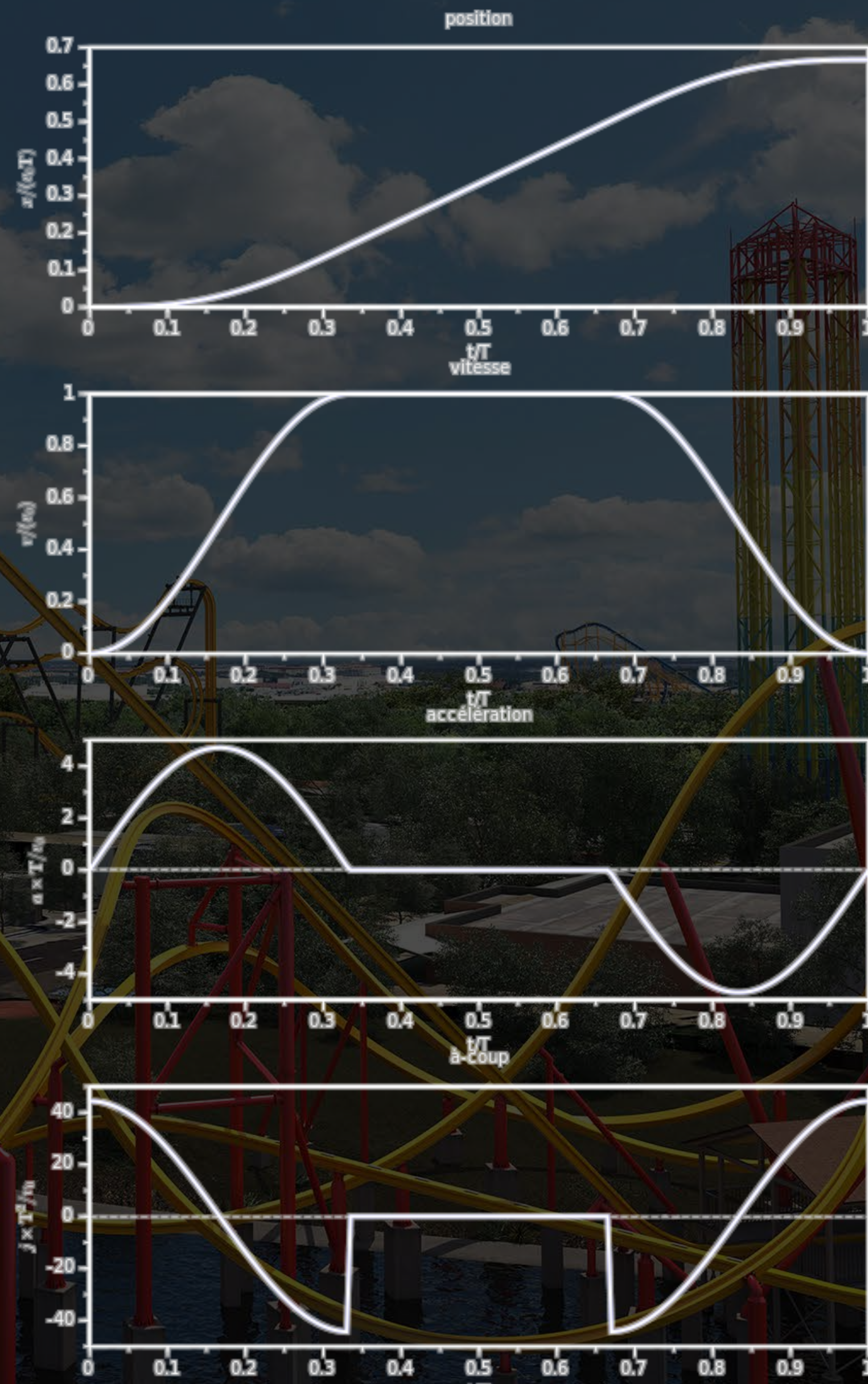
Radhanath Sikdar





Roller Coasters

Roller Coasters





Cicadas

A close-up photograph of a cicada on a green leaf. The cicada is positioned horizontally, facing right. Its wings are spread, showing a pattern of veins. Two semi-transparent colored circles are overlaid on the image: a light green circle on the left containing the number '13', and a light orange circle on the right containing the number '17'. The background is dark and out of focus, highlighting the cicada and the leaf.

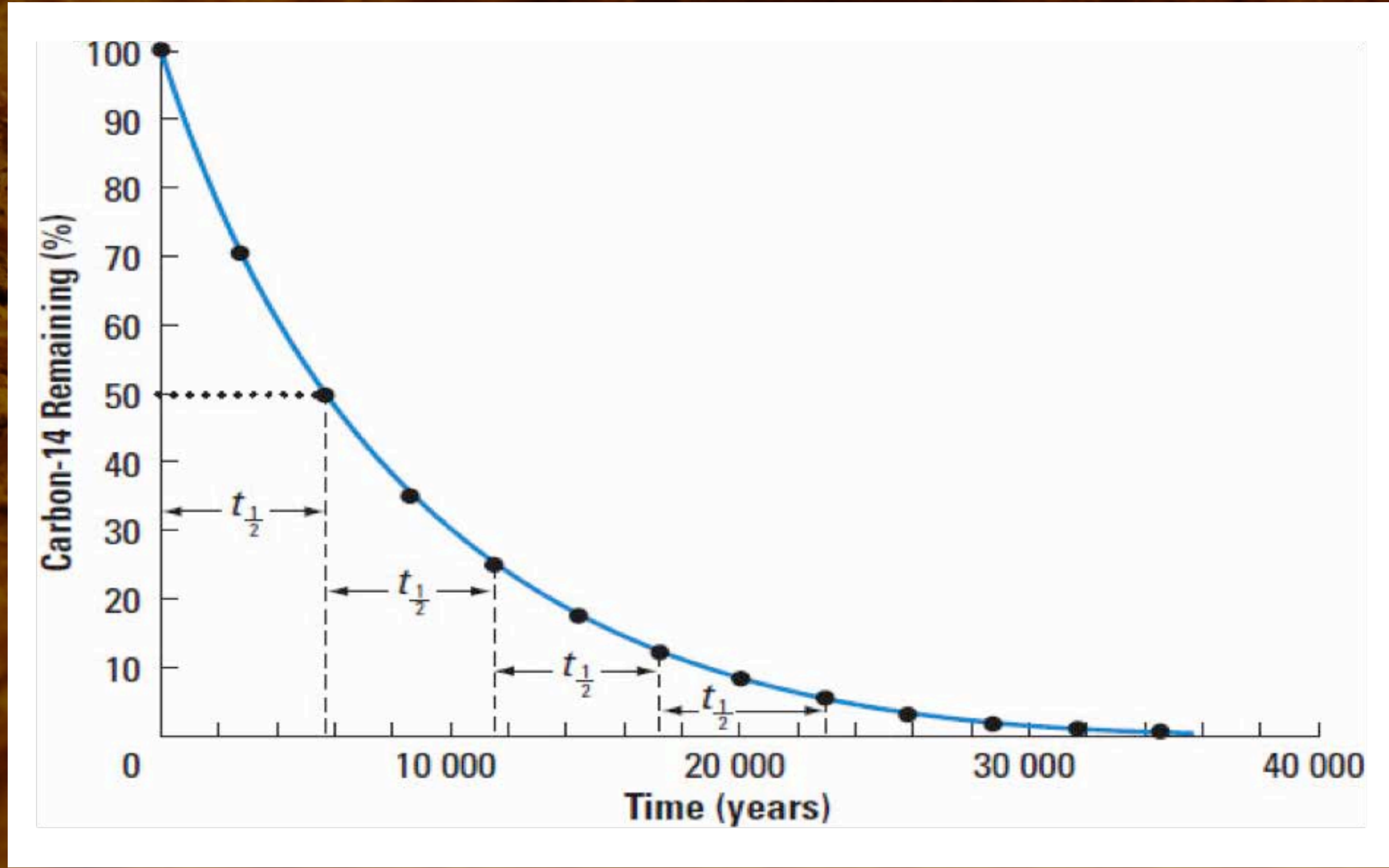
13

17

Cicadas



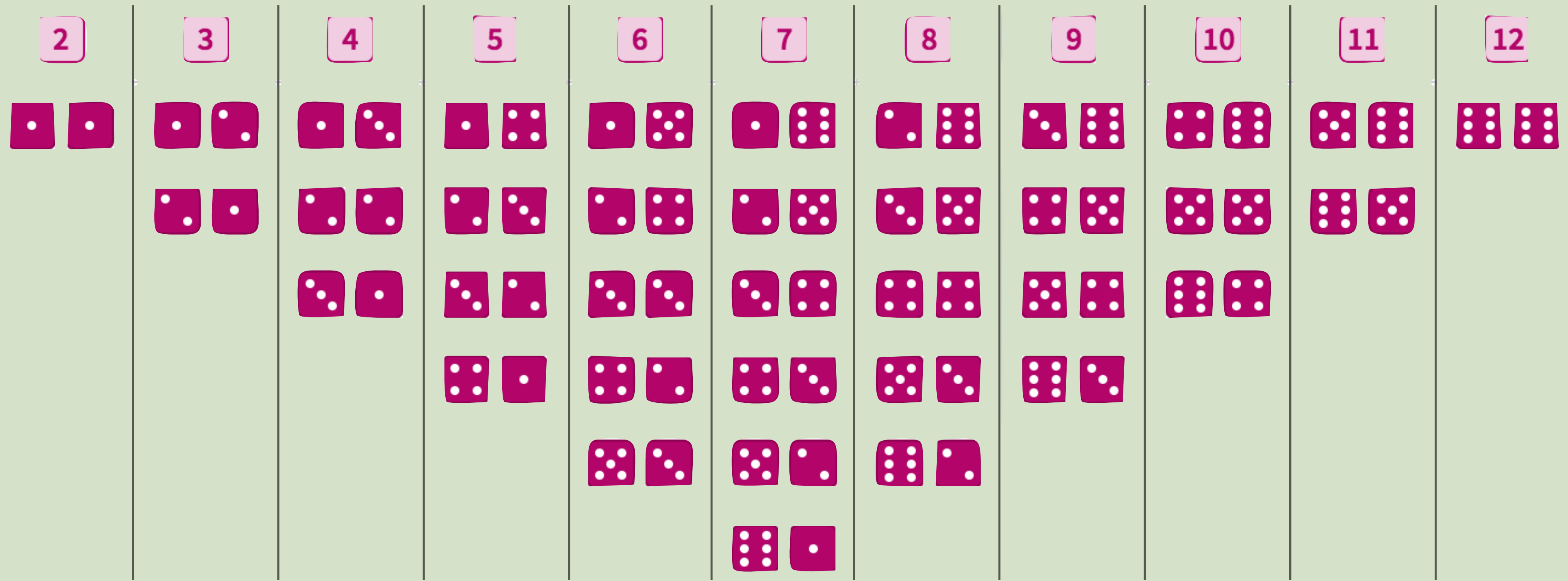
Carbon Dating



Carbon Dating

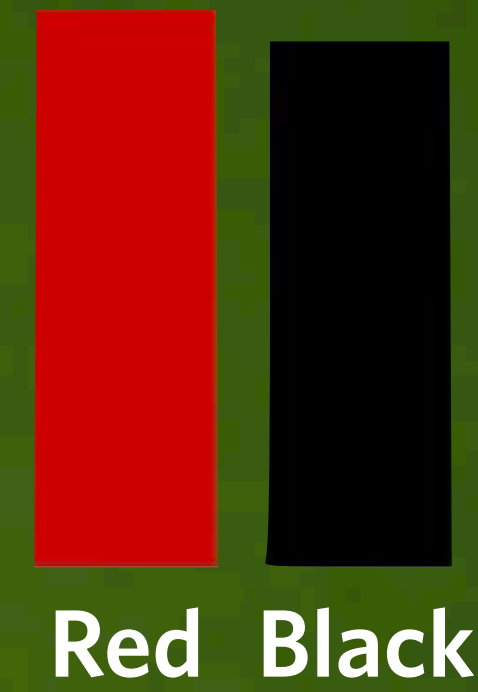
Monopoly





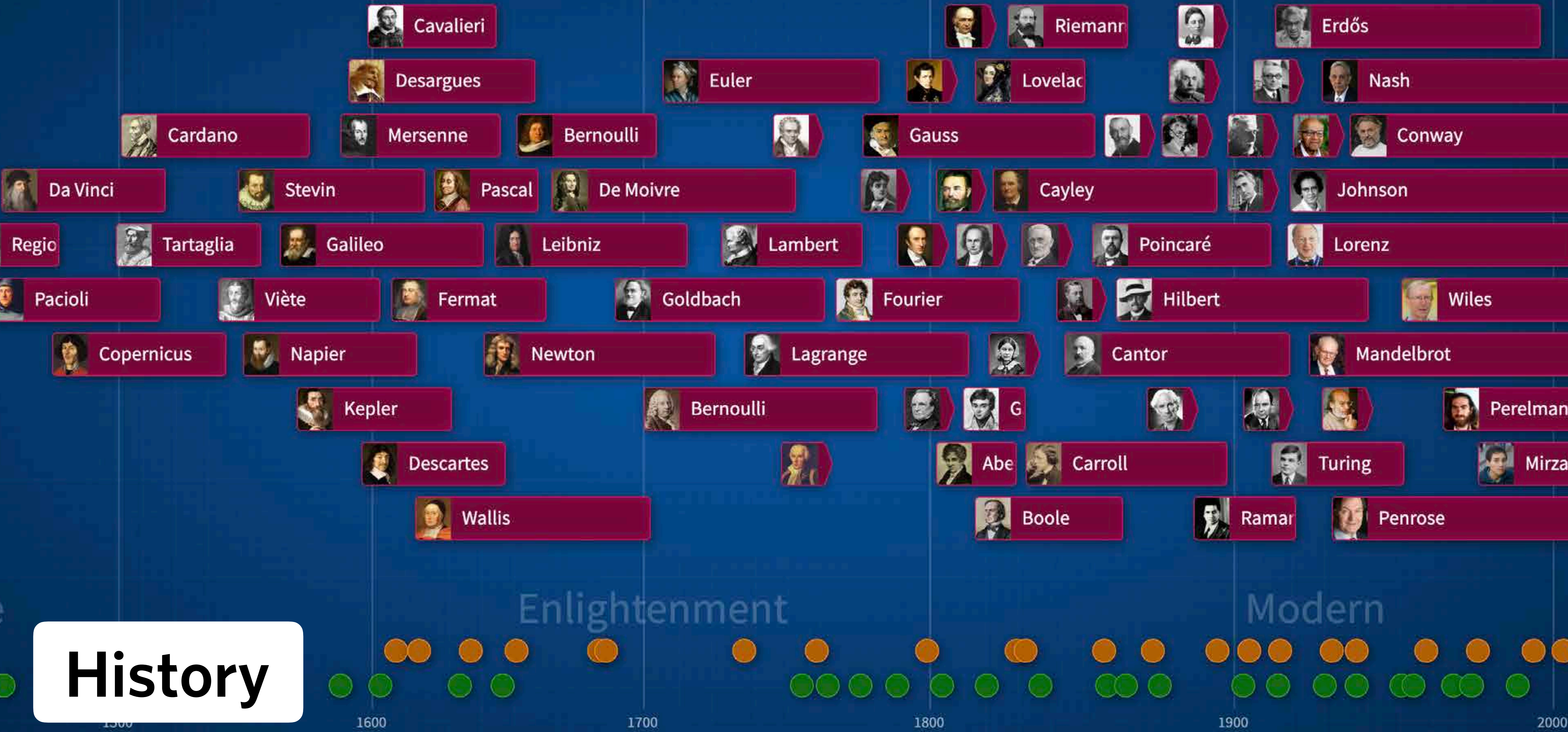


Roulette



Roulette

Timeline of Mathematics



History

$\cos \pi + i \sin \pi$ $3,987^{12} + 4,365^{12} = 4,47$

NP 0101100101

$+1 = \infty$ $\pi = 3.141593$

$b = \sqrt{a}$



THE
SIMPSONS
AND THEIR
MATHEMATICAL
SECRETS

71828

$\Pi^{xi} - (xxiii \cdot Lxxxix)$

SIMON SINGH

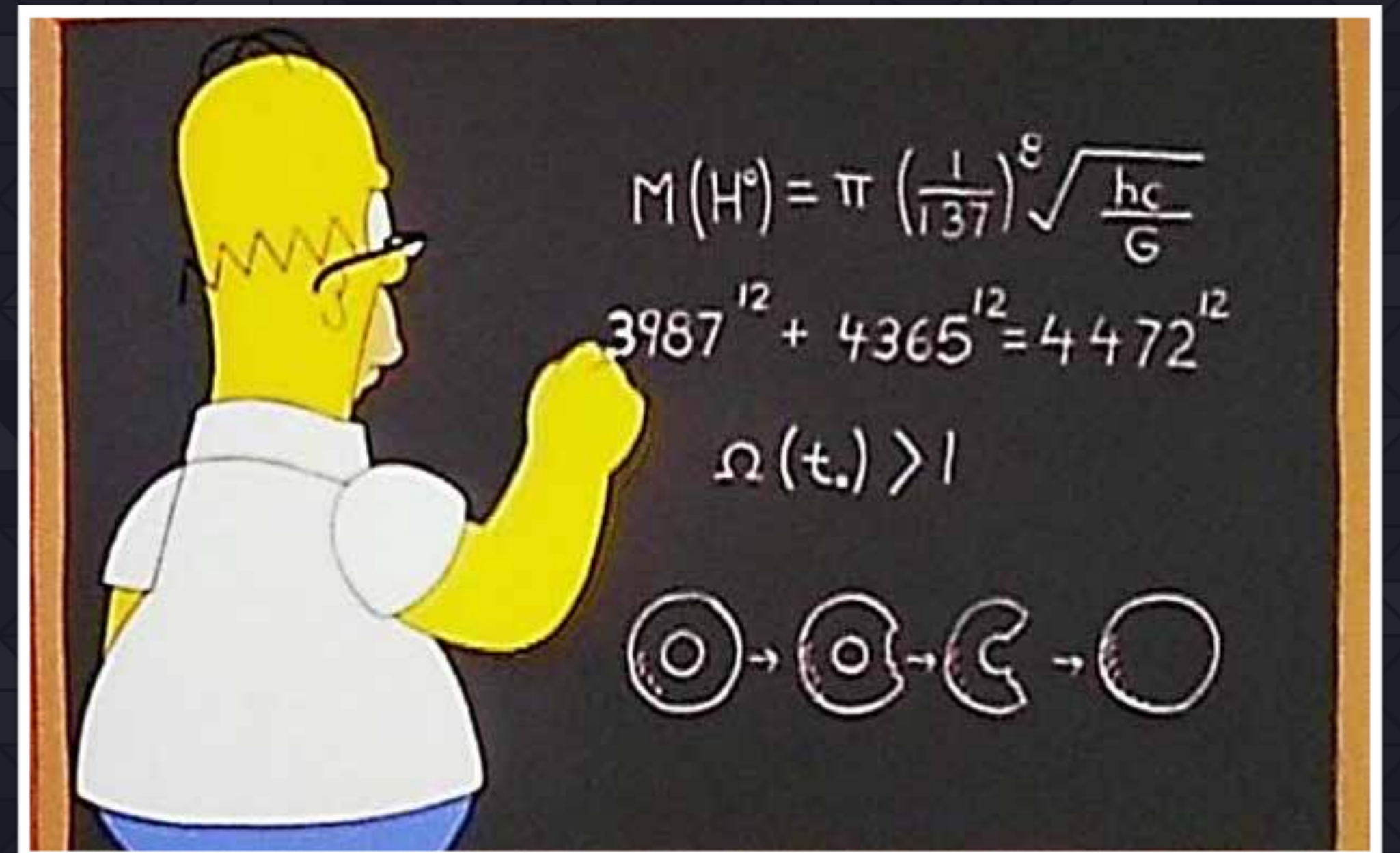
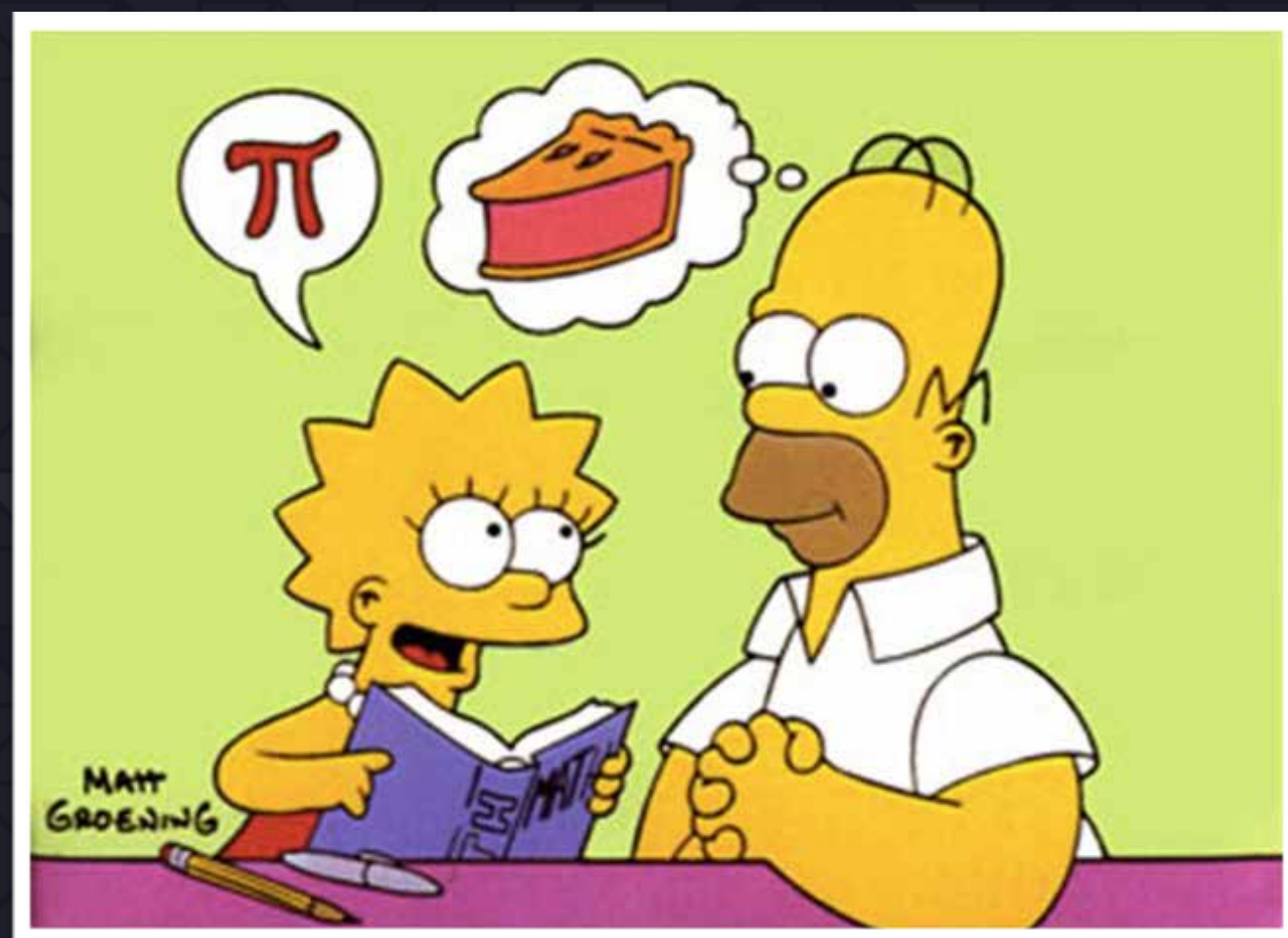
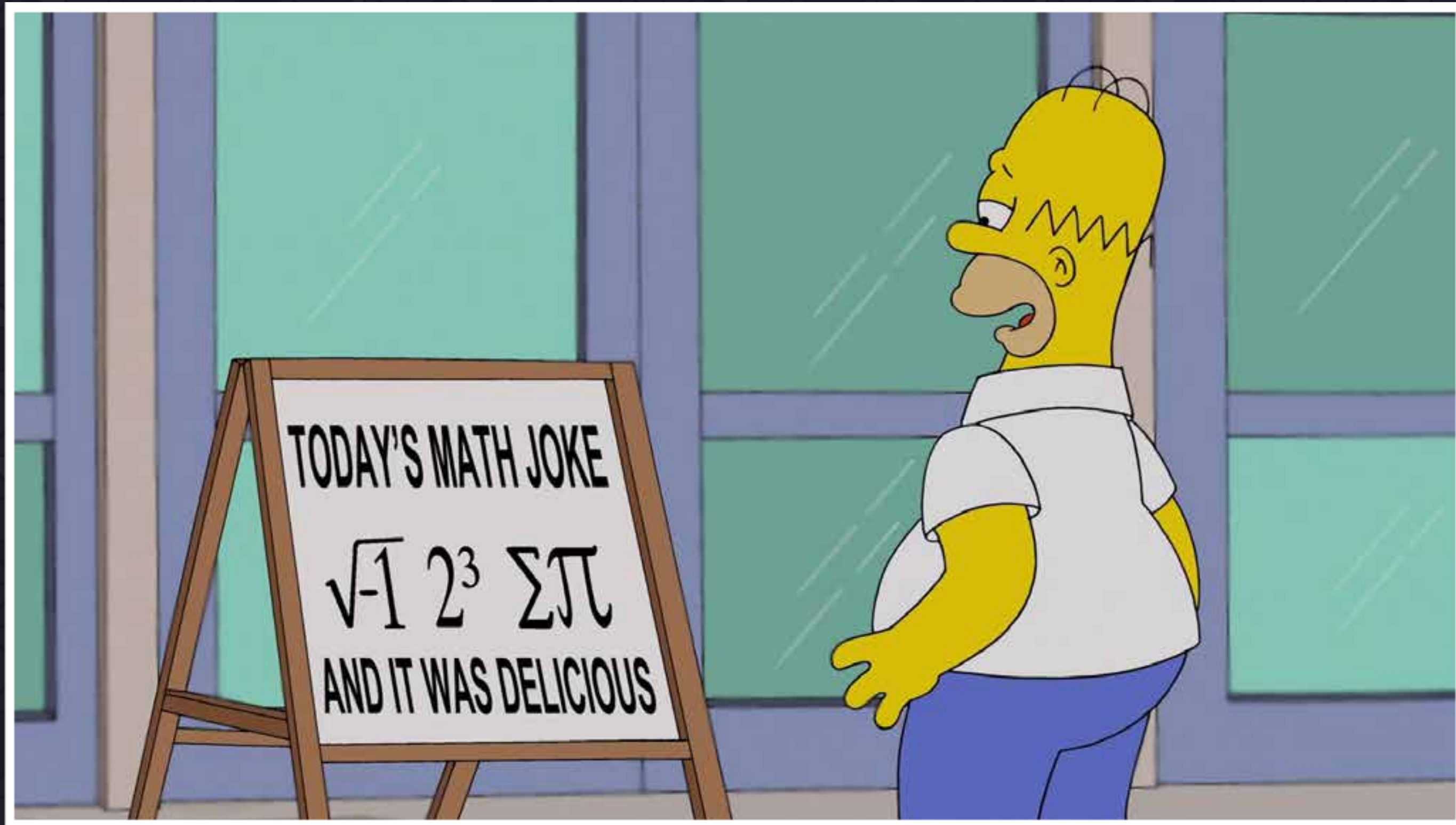
AUTHOR OF FERMAT'S LAST THEOREM

$C = 2\pi r$

$87,539,319 = 157^3 + 436^3$

$\frac{1}{12} + \frac{1}{2^2} + \frac{1}{3^2} + \frac{1}{4^2} + \frac{1}{5^2} + \frac{1}{6^2} + \frac{1}{7^2} + \frac{1}{8^2} + \dots e^{i\pi} + 1$

BLOOMSBURY



Mathematics is full of stories!



Applications



**Science
and Nature**



**Games and
Puzzles**



**History and
Mathematicians**



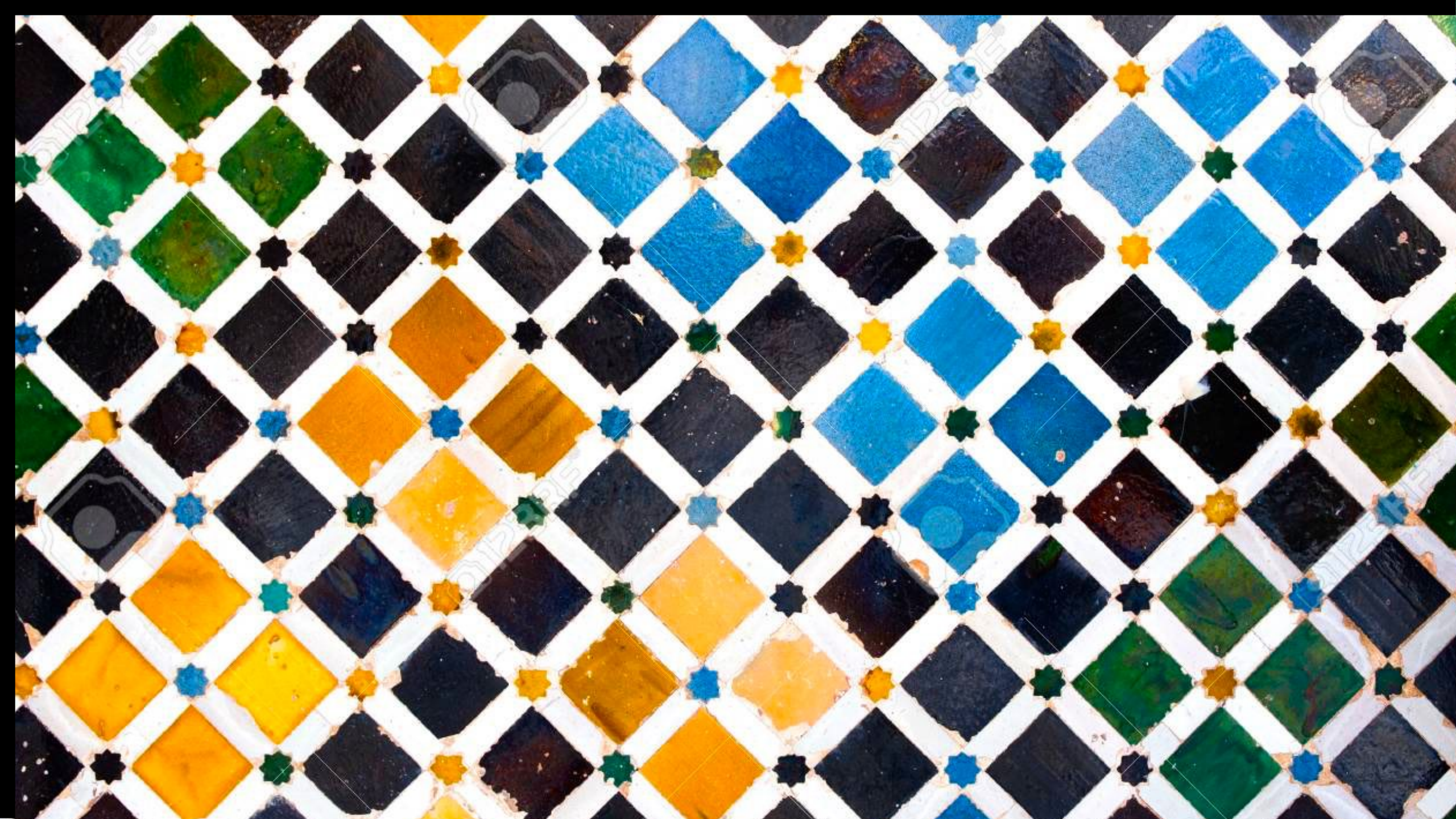
Fiction



Creativity

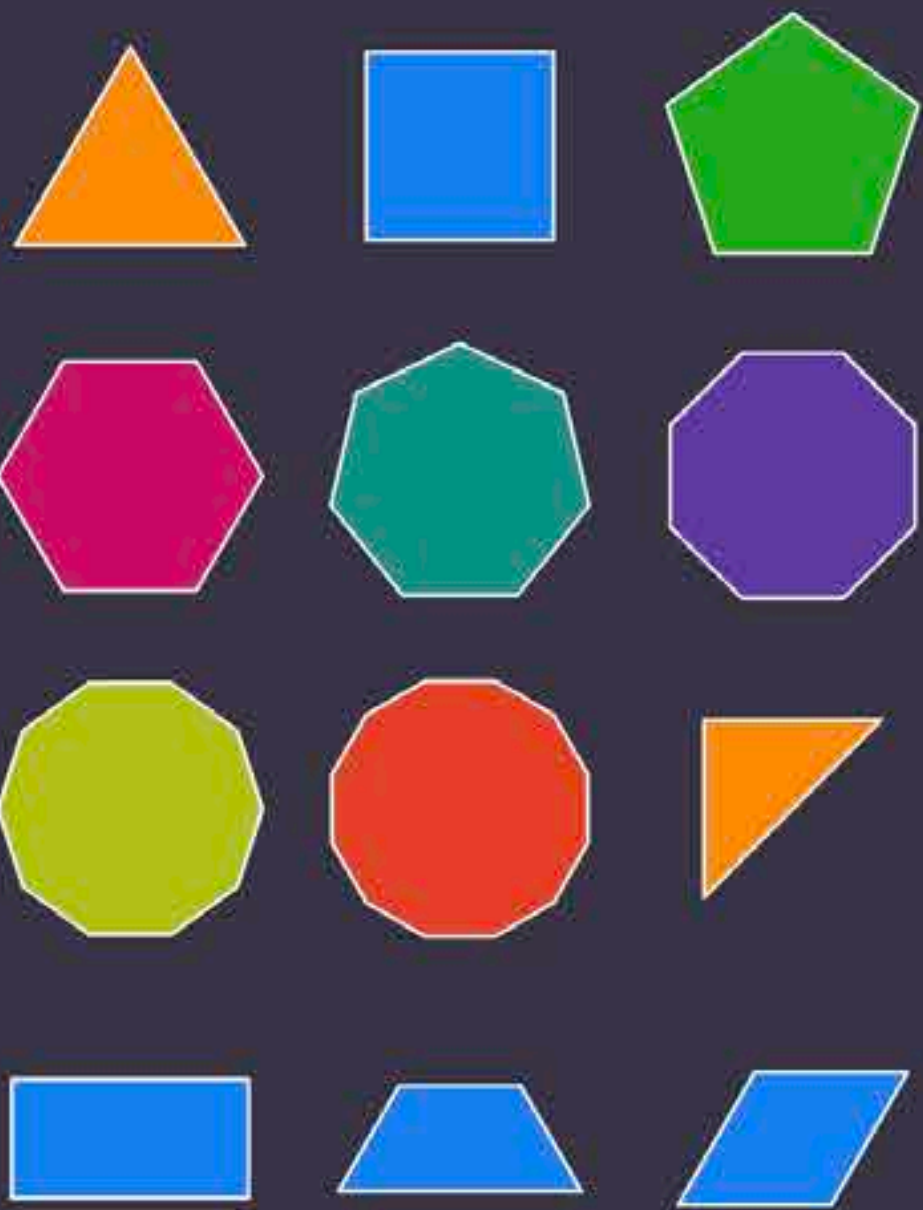


Tessellations




mathigon.org/polypad


POLYGONS



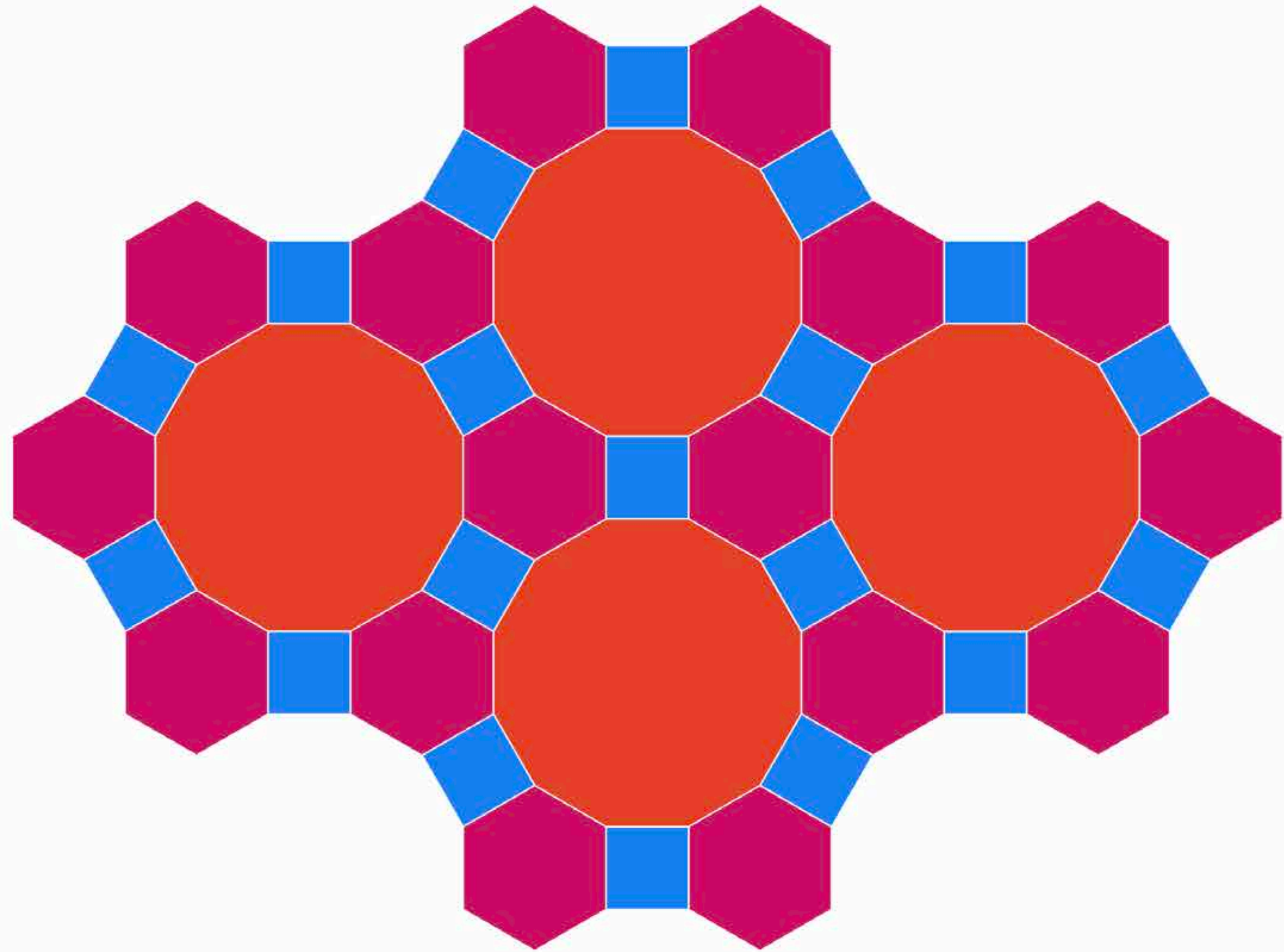
NUMBER TILES



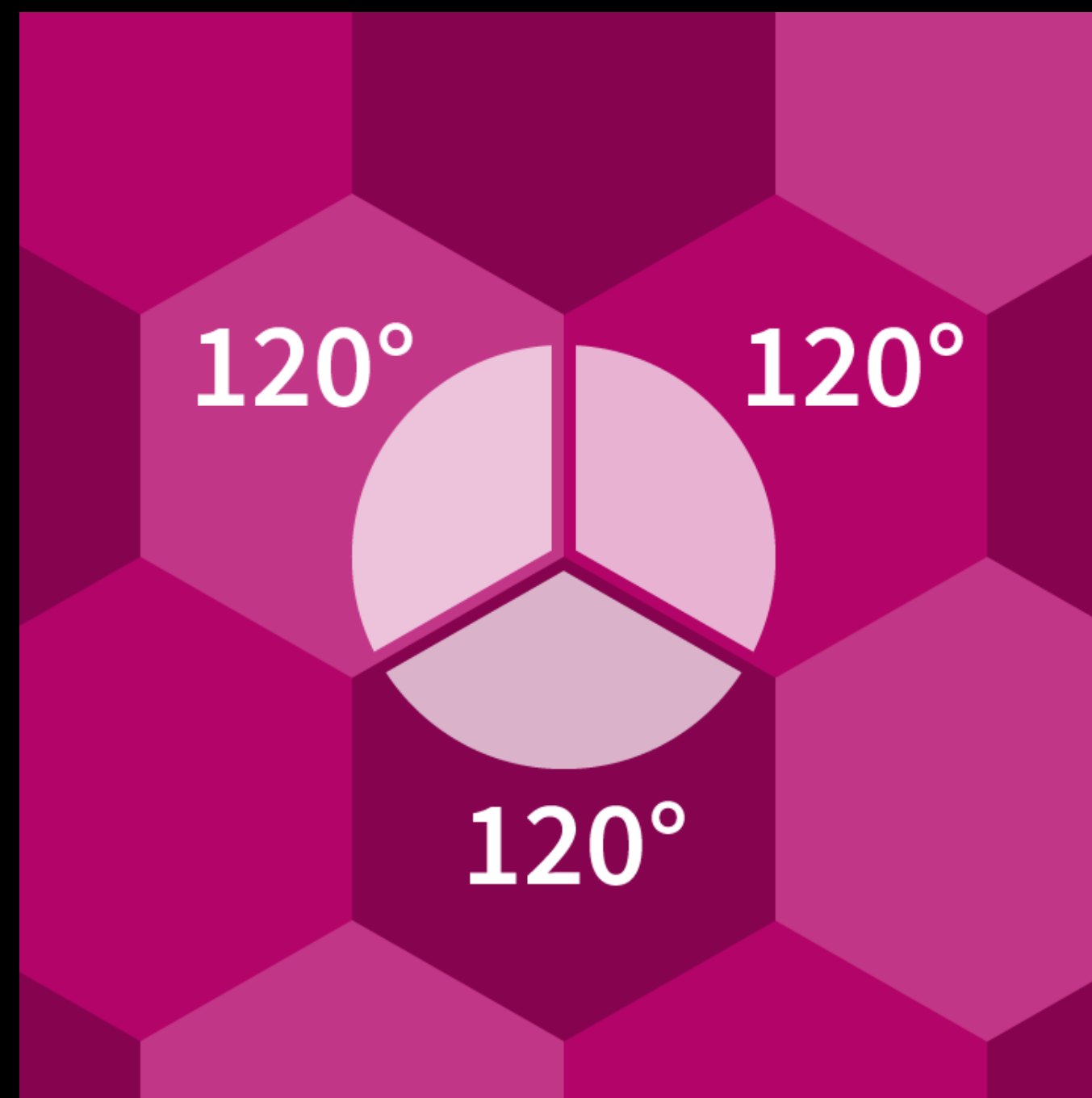
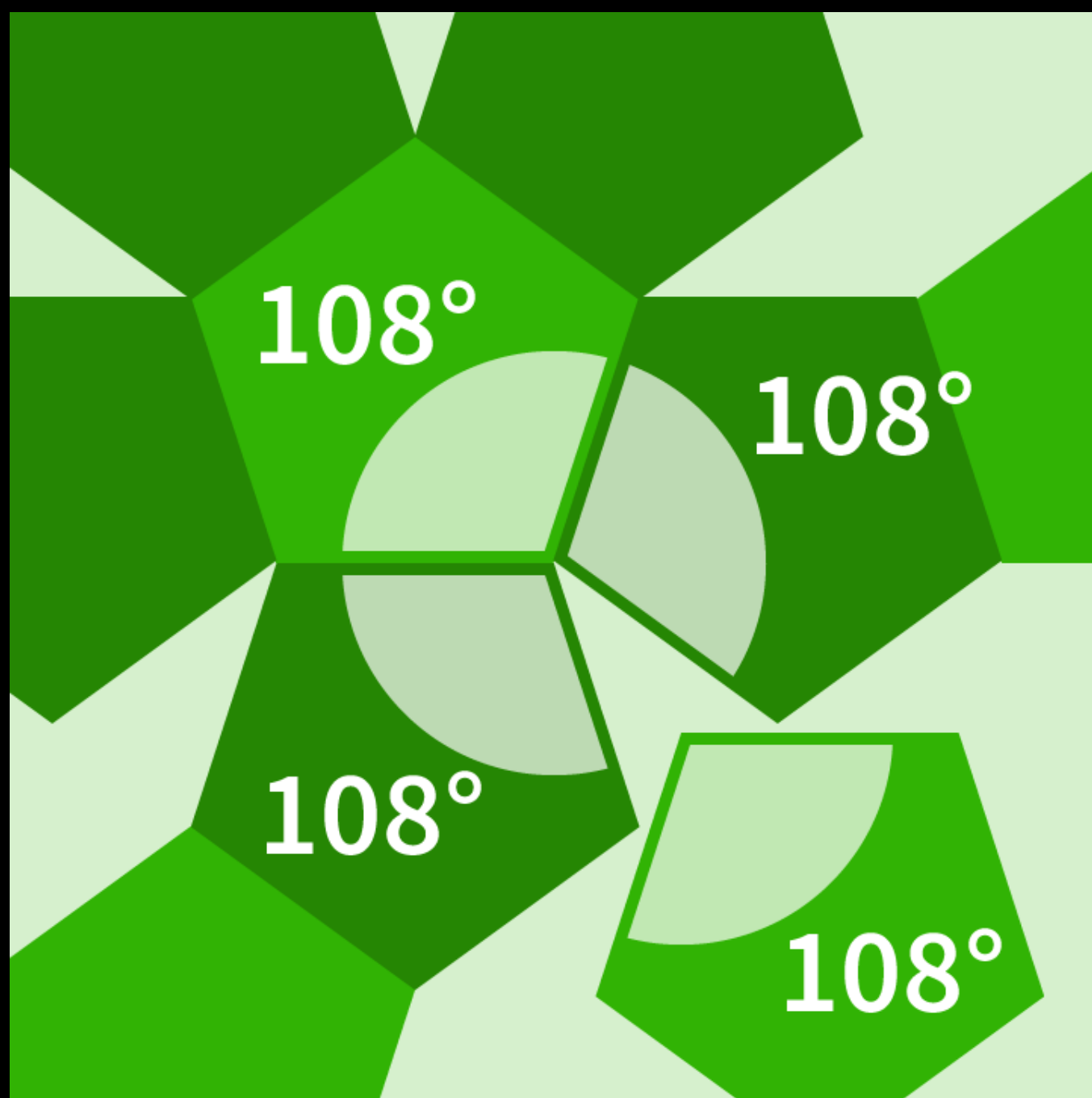
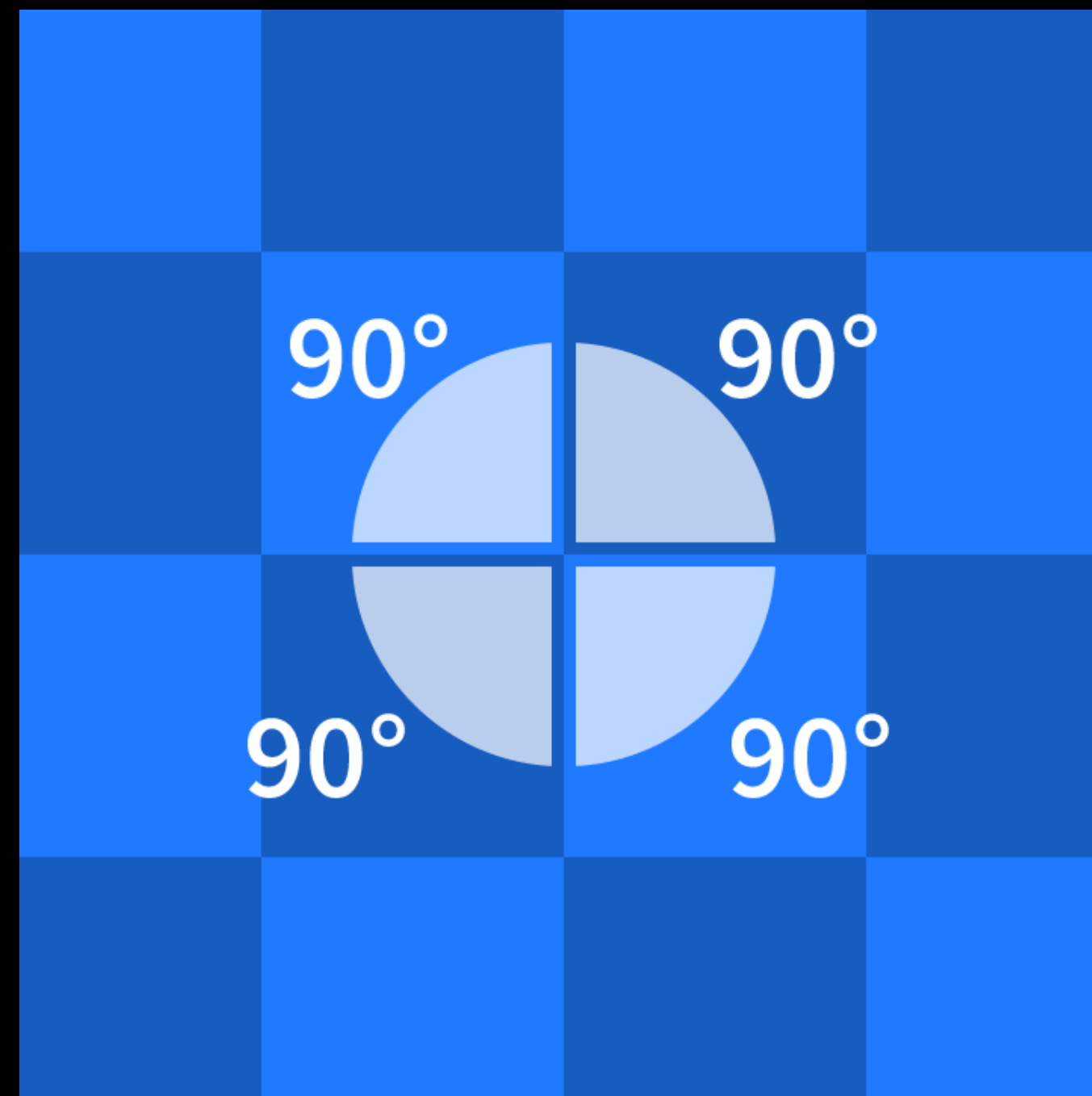
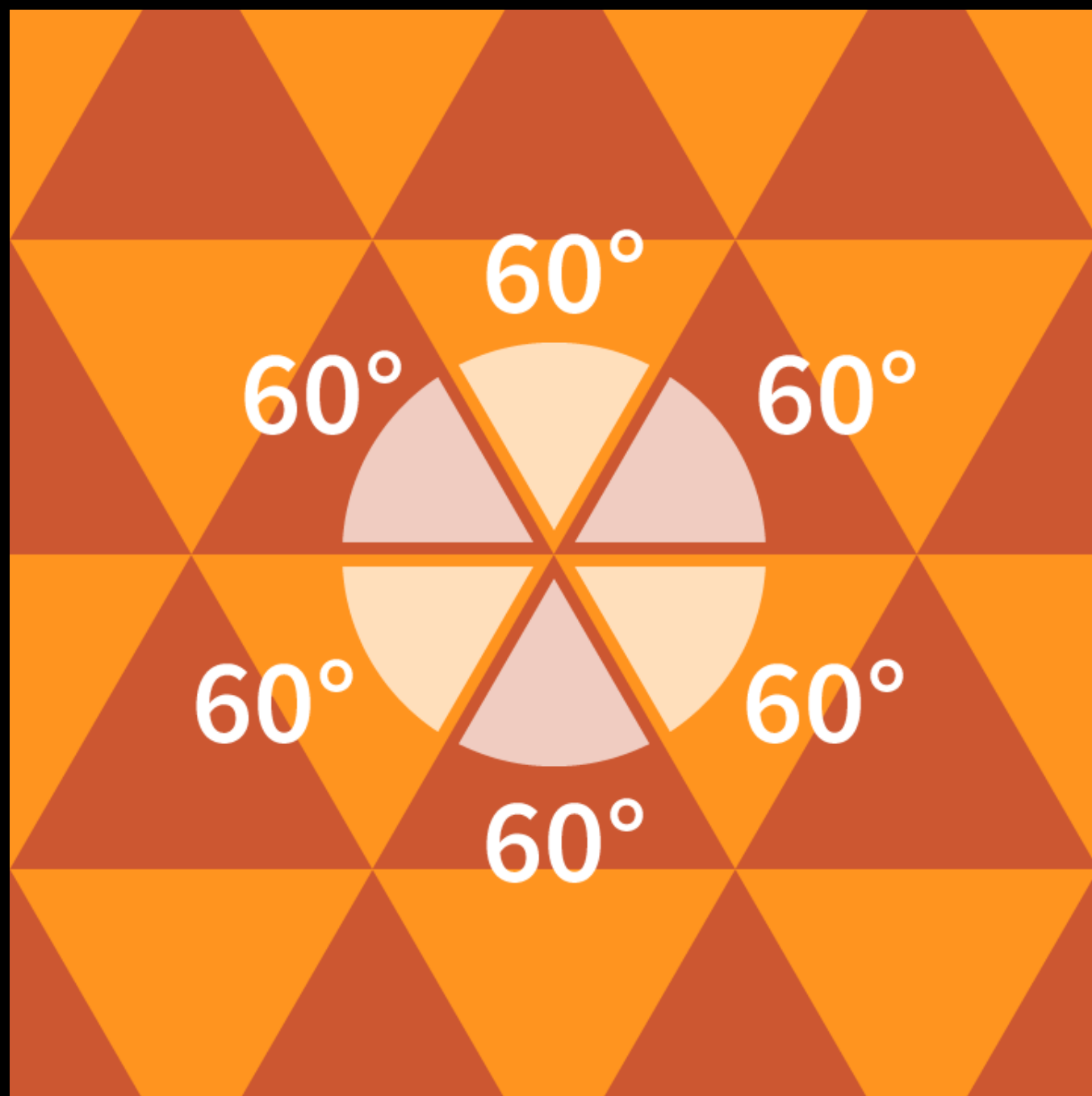
NUMBER BARS

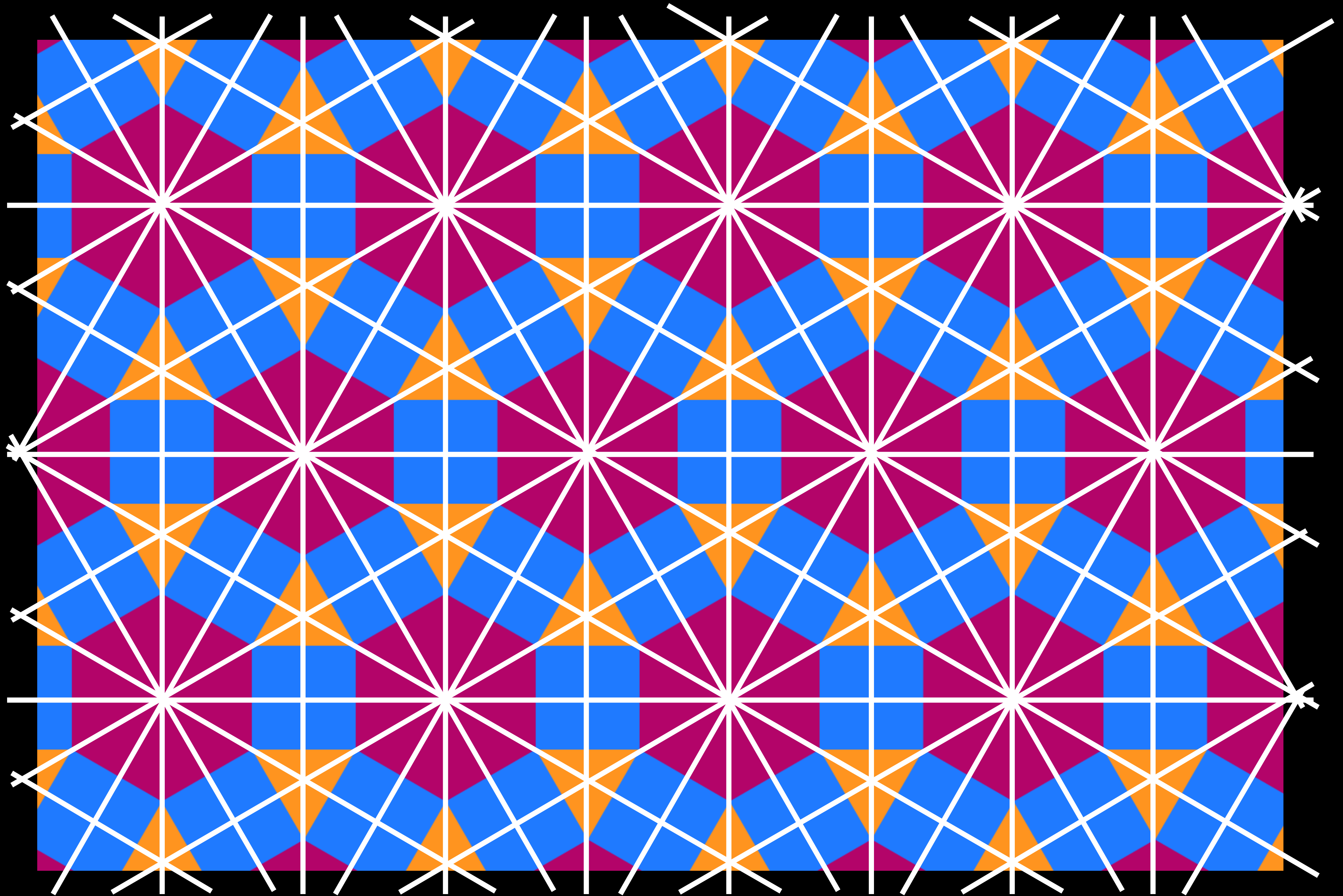


Navigation icons: share, download, grid, undo, redo.



A horizontal toolbar with five icons: a white mouse cursor, a grey pencil, a grey eraser, a grey protractor, and a multi-colored wheel.

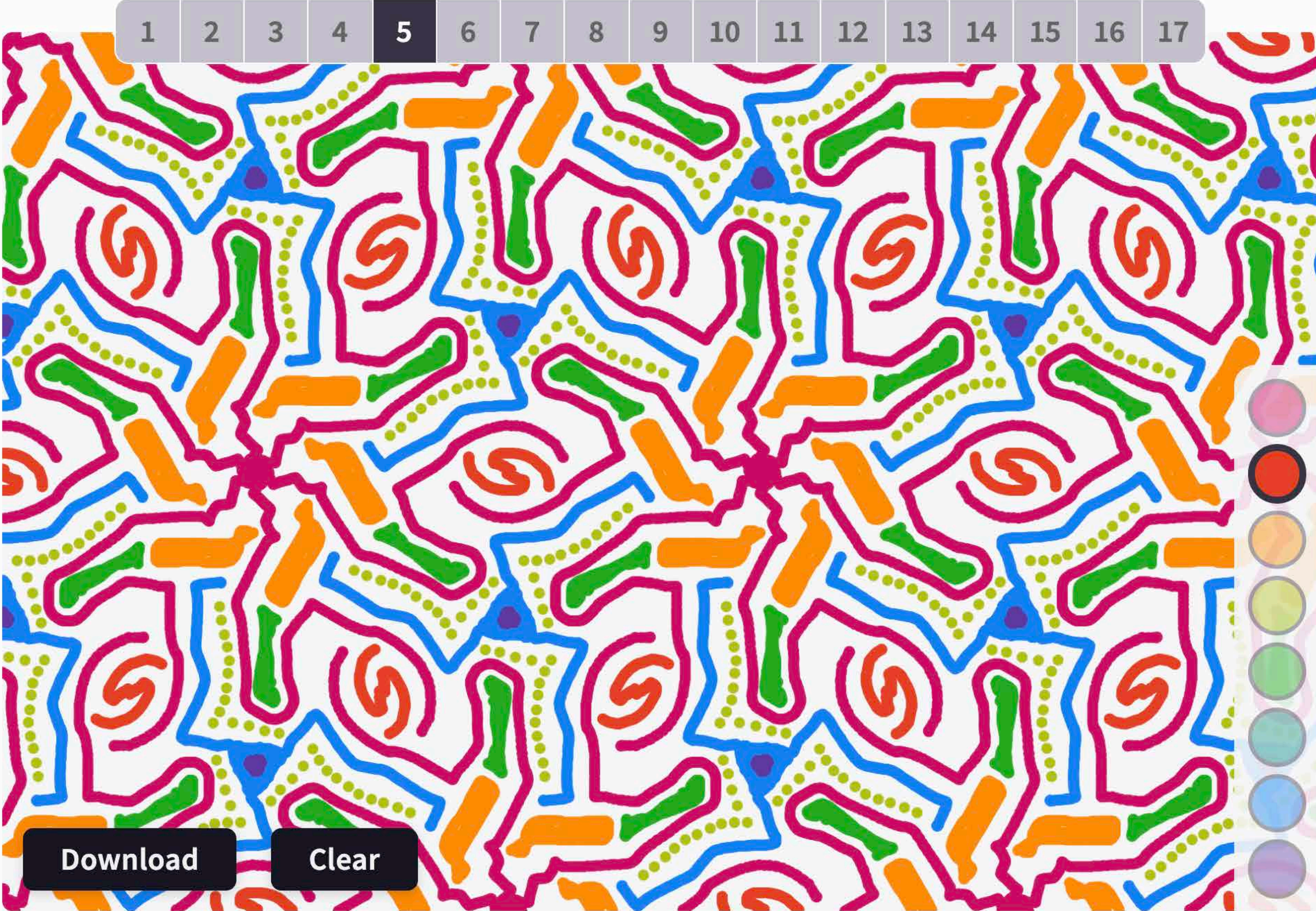


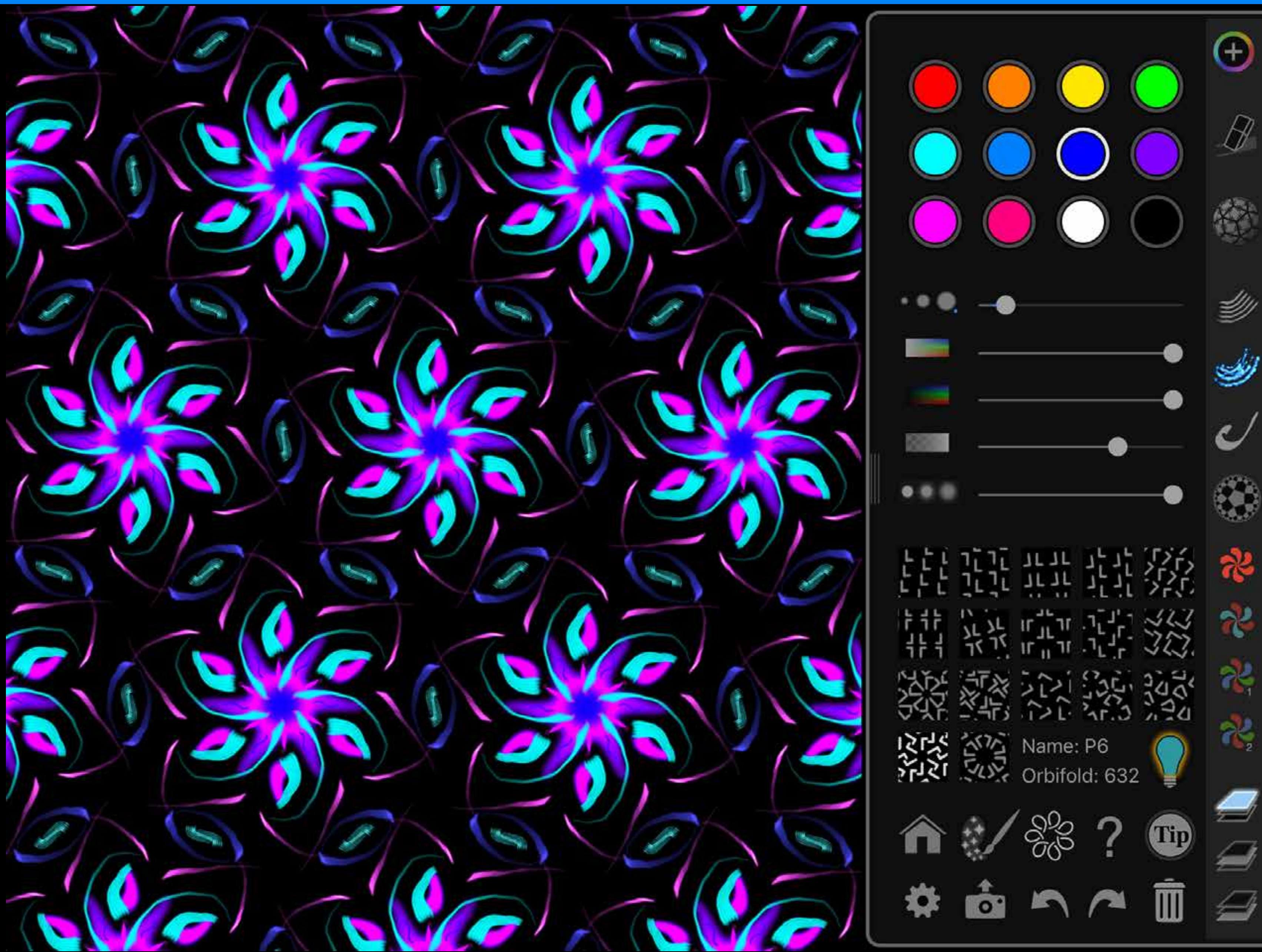


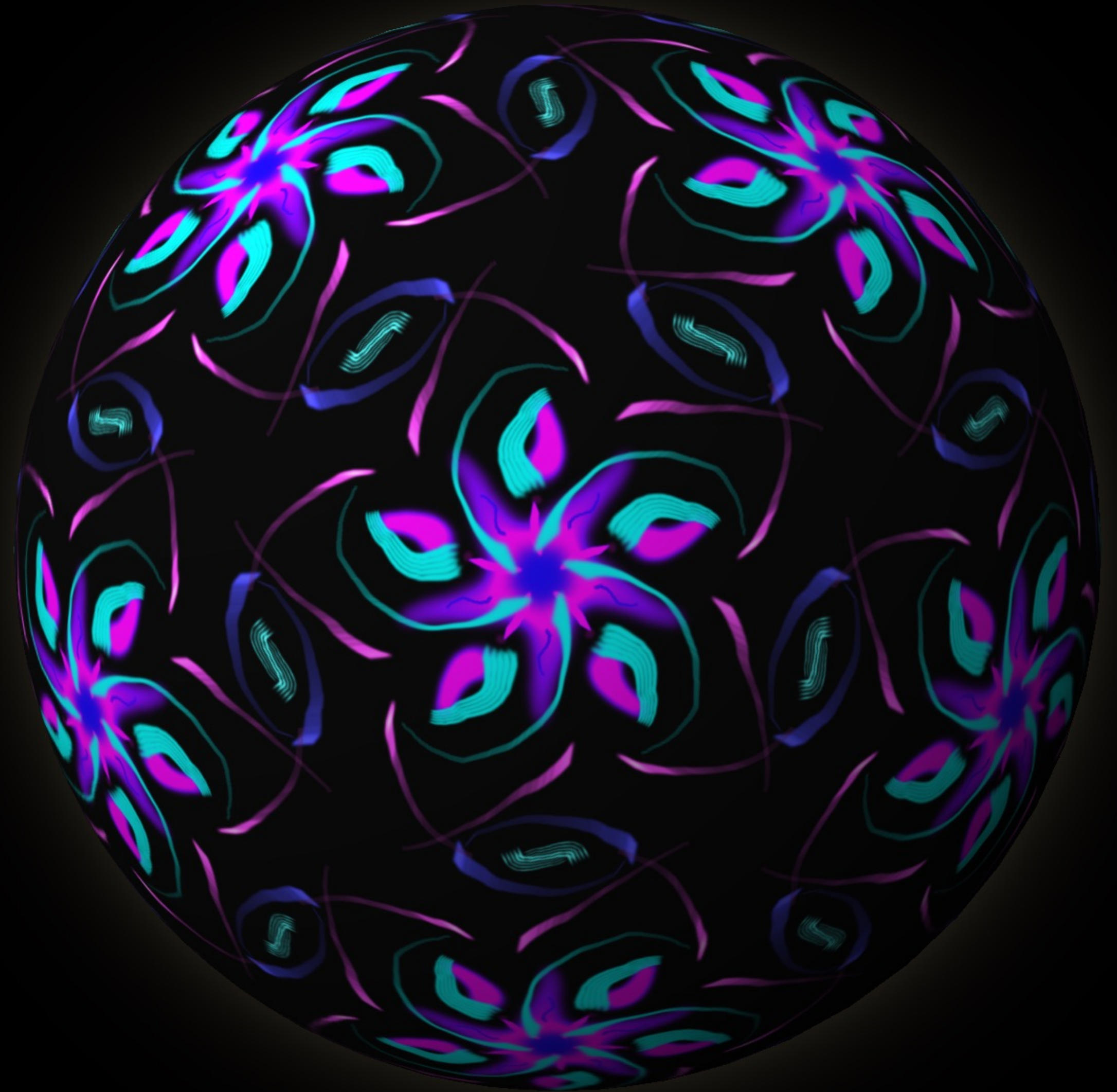
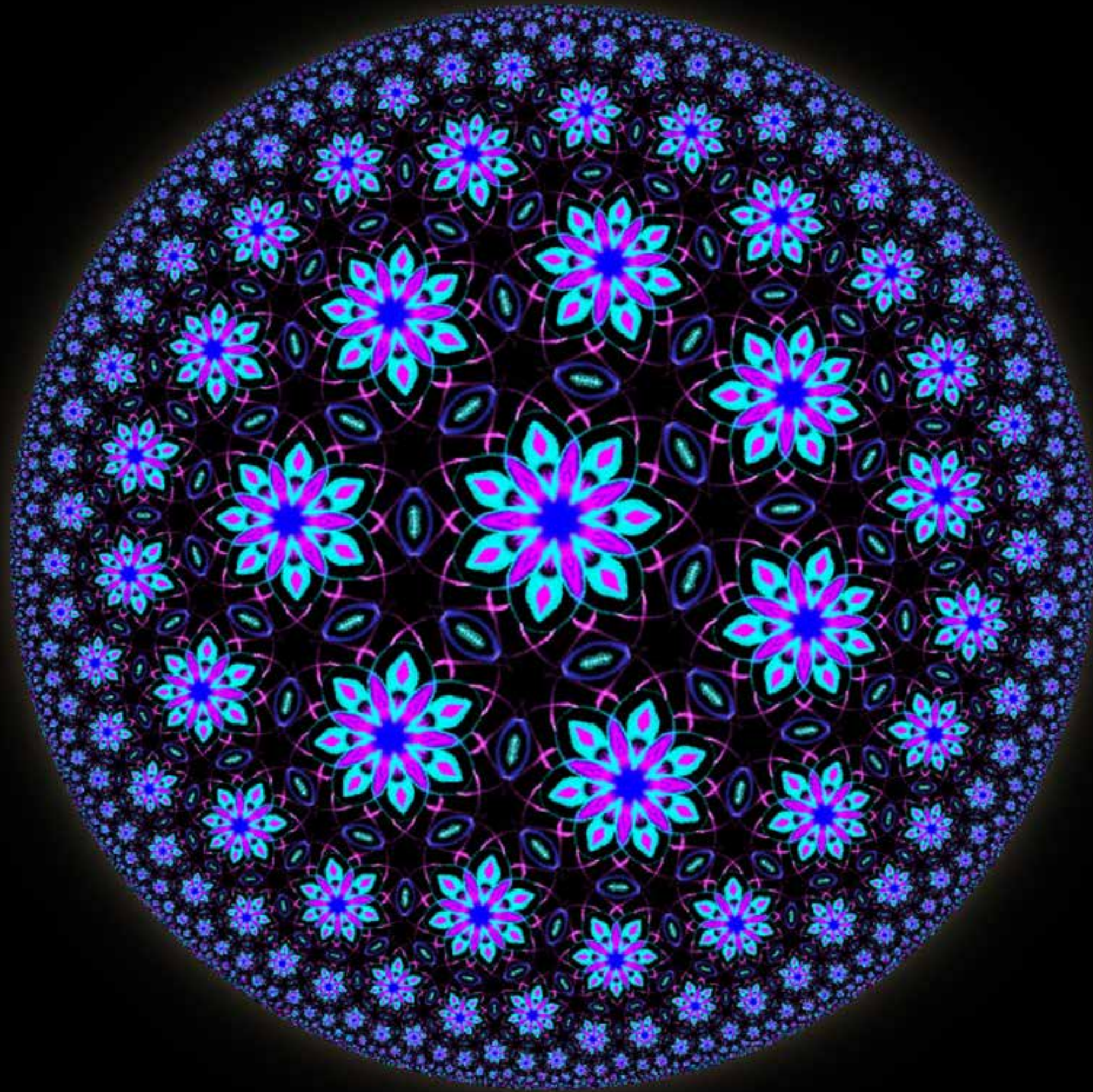


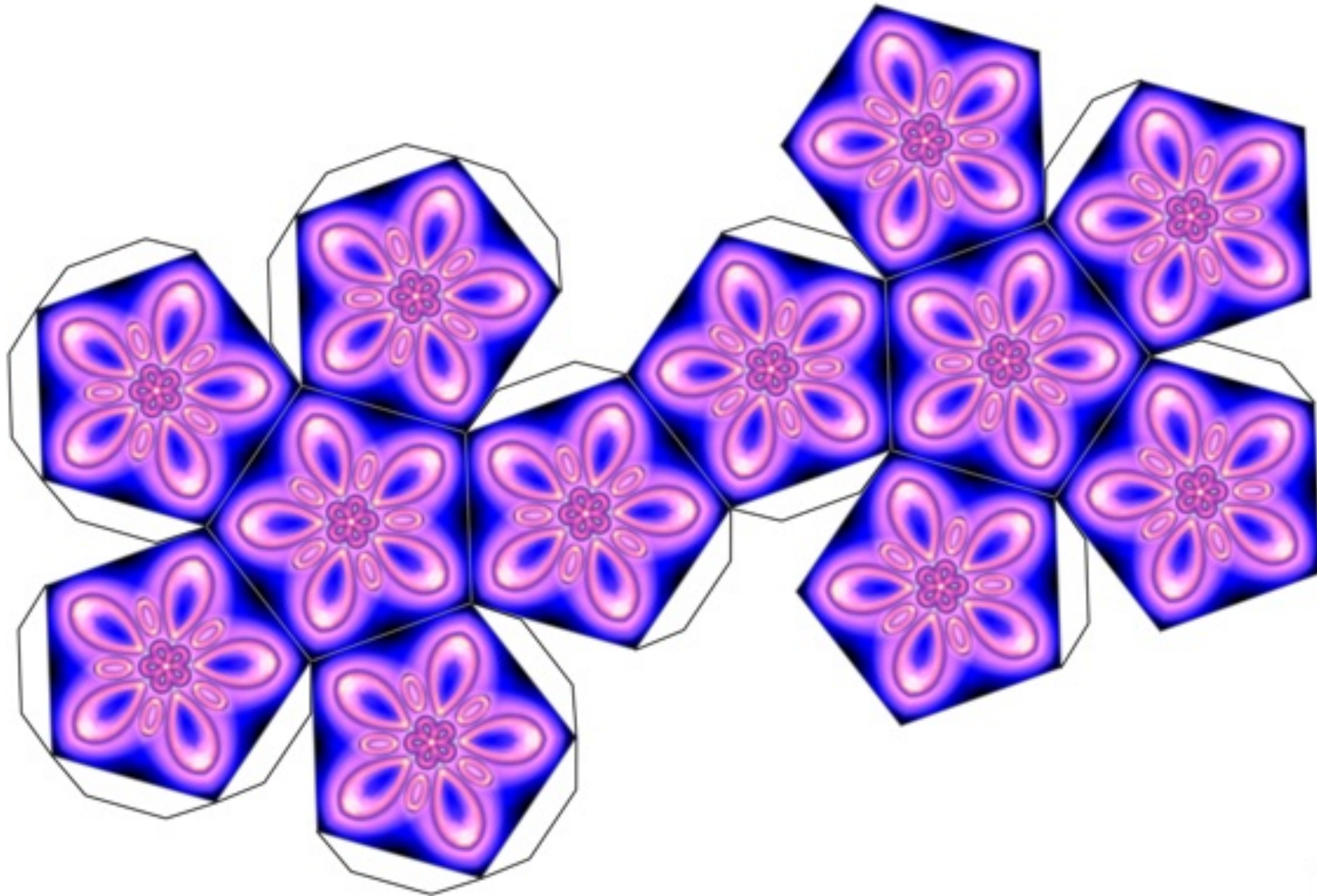
17 Wallpaper Groups

mathigon.org/go/wallpaper













Polyhedra

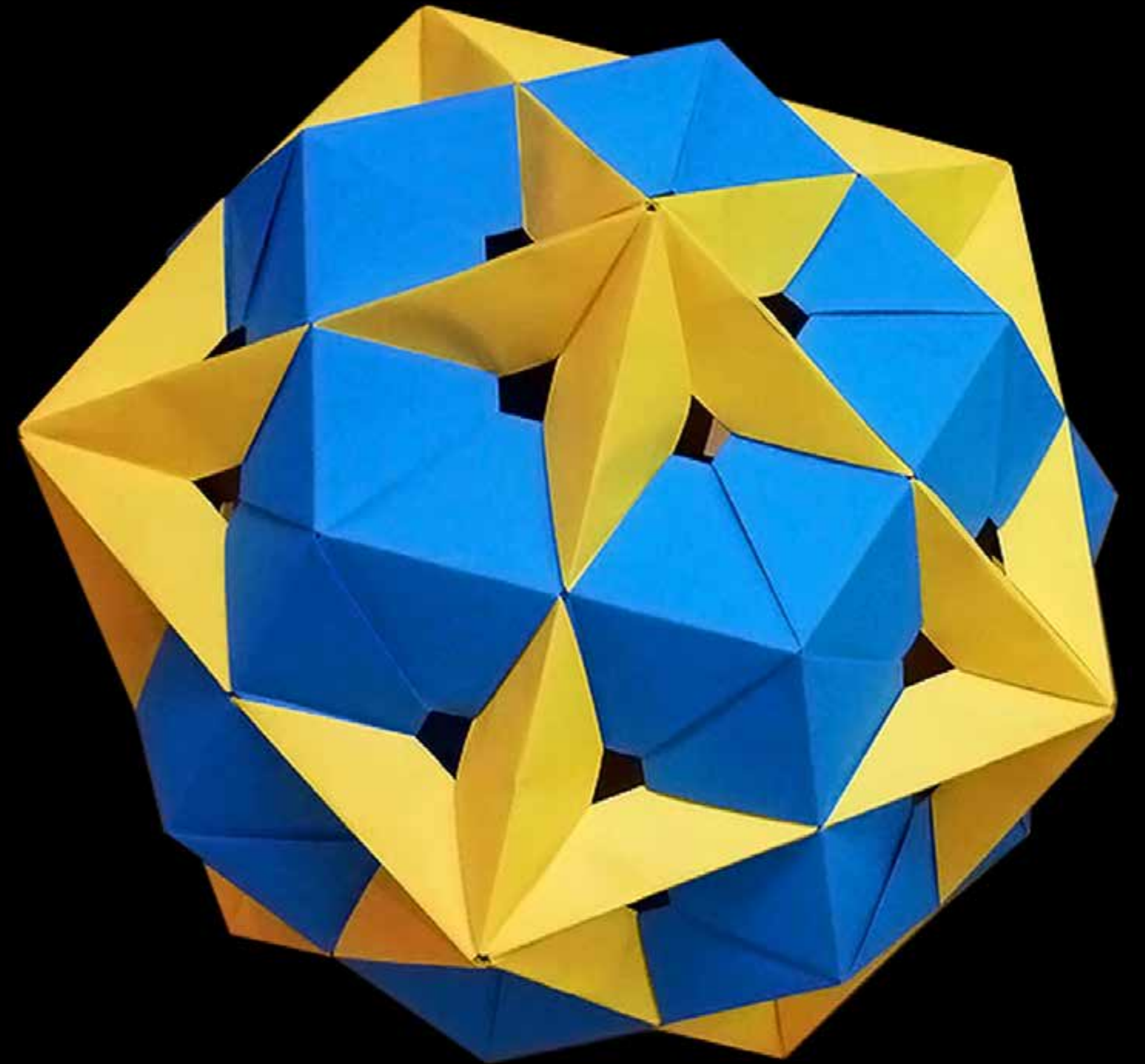
Volume

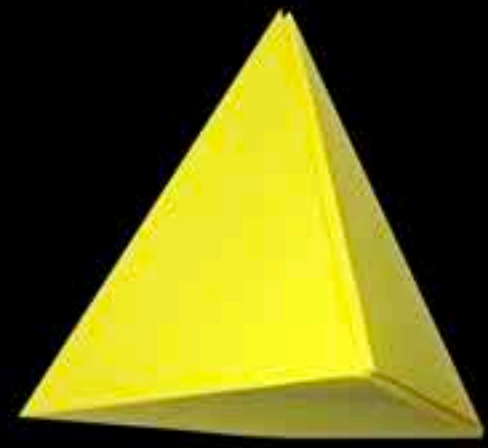
Surface Area

Nets/Cross Sections

Euler's Formula

5 Platonic Solids





Tetrahedron



Cube



Octahedron



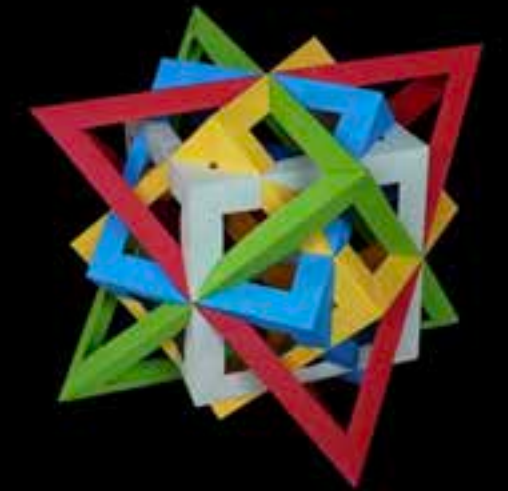
Dodecahedron



Icosahedron



Intersection of Four Cubes



Three Cubes and Two Tetrahedra



Truncated Tetrahedron



Cuboctahedron



Truncated Hexahedron



Truncated Octahedron



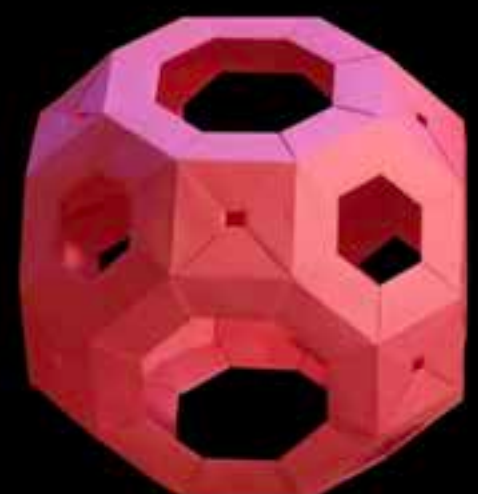
Rhombicuboctahedron



Intersecting Tetrahedra



Intersecting Cubes



Truncated Cuboctahedron



Snub Cube



Icosidodecahedron



Truncated Icosidodecahedron



Snub Dodecahedron



Intersecting Dodecahedra



Intersecting Planes

MATHIGON ORIGAMI
DRAGONS

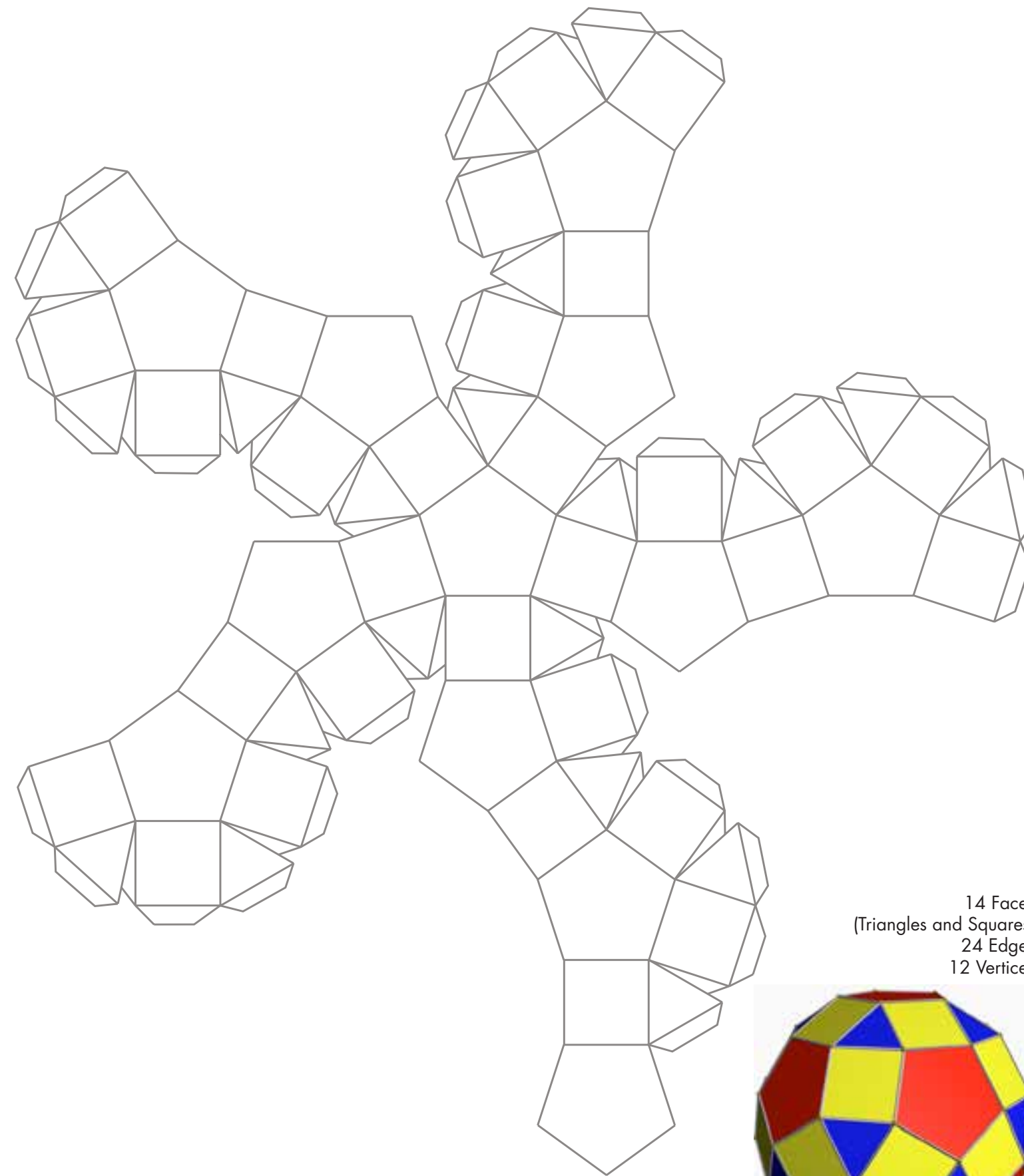


more on mathigon.org/origami/

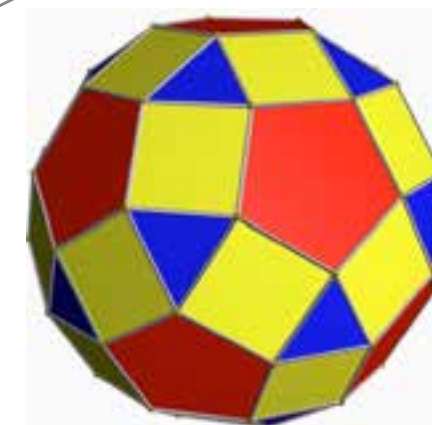
This model requires one quadratic sheet of paper.

MATHIGON ORIGAMI
RHOMBICOSIDODECAHEDRON

more on mathigon.org/origami/



14 Faces
(Triangles and Squares)
24 Edges
12 Vertices



MATHIGON ORIGAMI
5 INTERLOCKING TETRAHEDRA

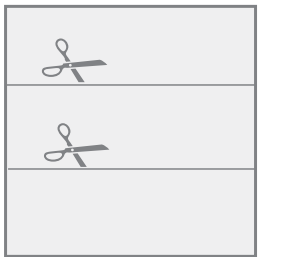


more on mathigon.org/origami/

This model consists of the interlocking frames of five tetrahedra. It is one of the most difficult models on Mathigon.org, but also the most impressive.

Every tetrahedron is made out of six strips of paper with dimensions in the ratio 1:3. These can be created by cutting a square into three parts. We recommend that you use different colours for every tetrahedron, which means you need two squares in each of five colours.

Once you have created all $5 \times 6 = 30$ strips, they each need to be folded as follows:



Each of these 30 units will form the edge of one tetrahedron. At every vertex, three units link together:

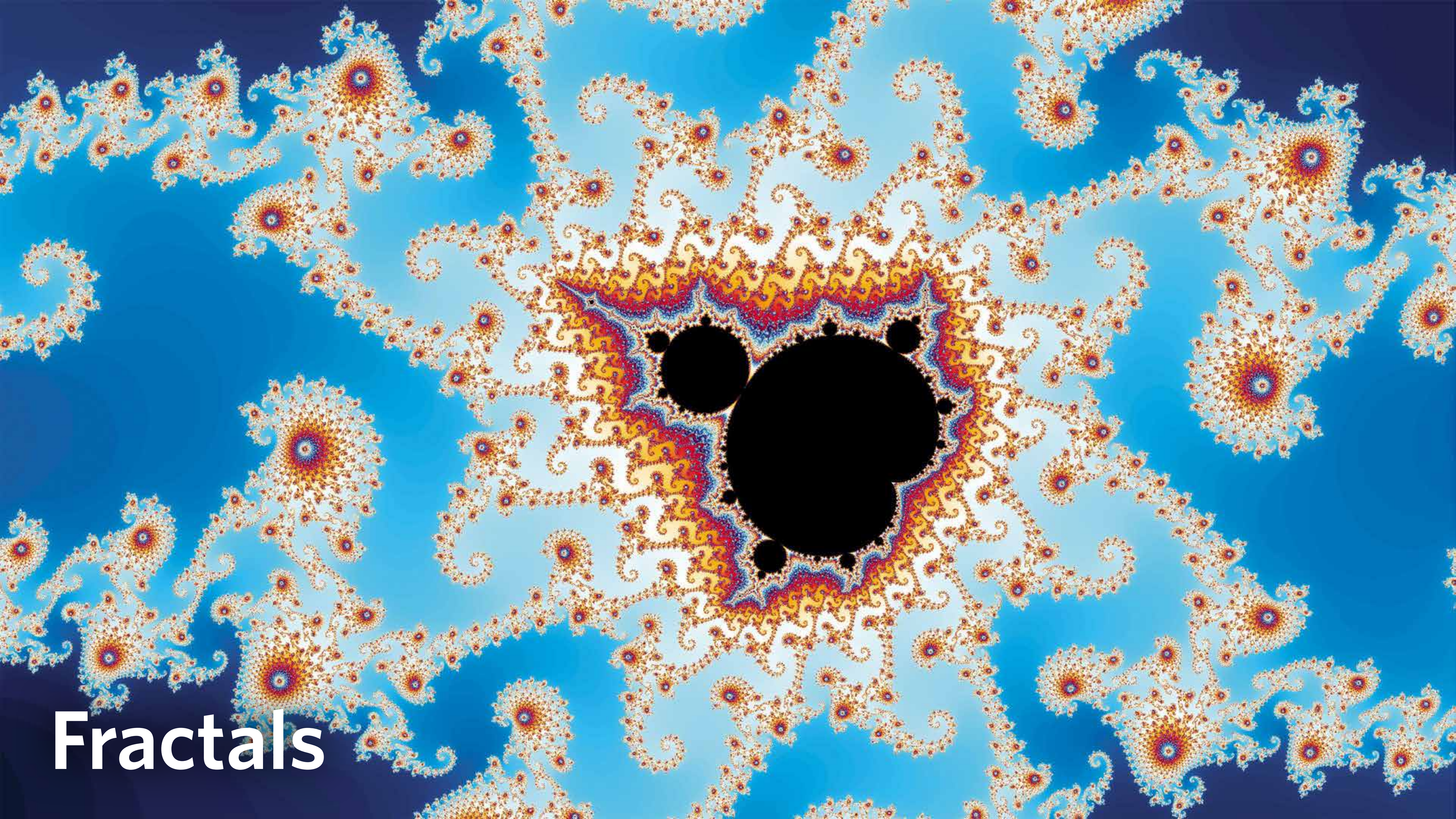
--	--	--	--

Now start connecting all units colour by colour, to form the five interlocking tetrahedra.

--	--	--	--

Modular Origami





Fractals

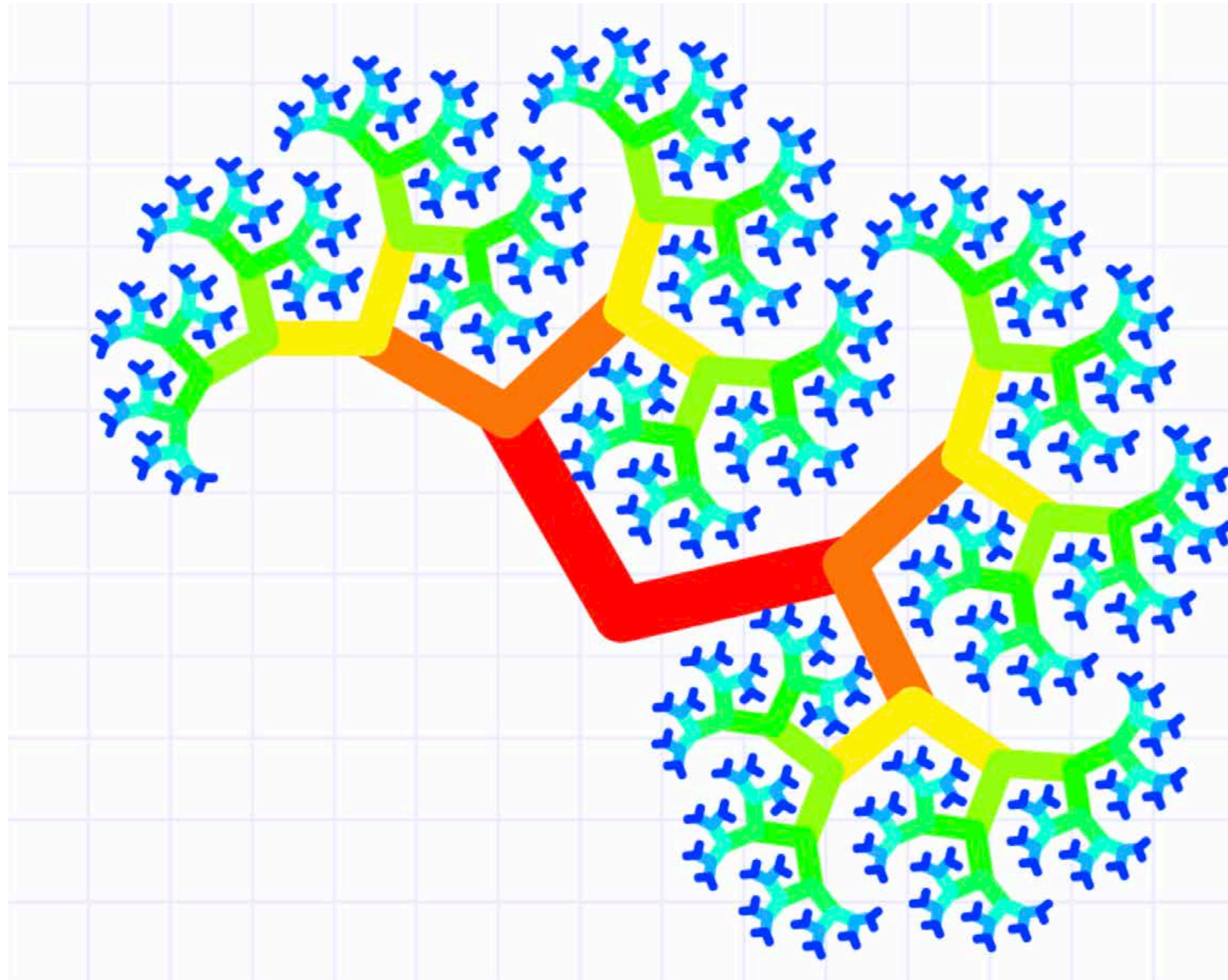
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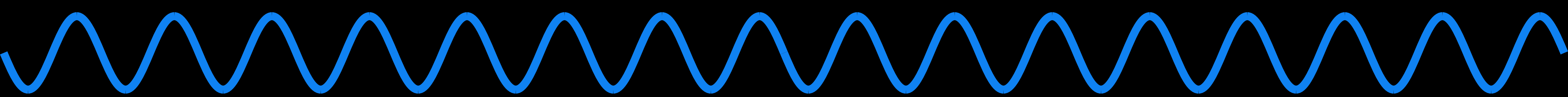
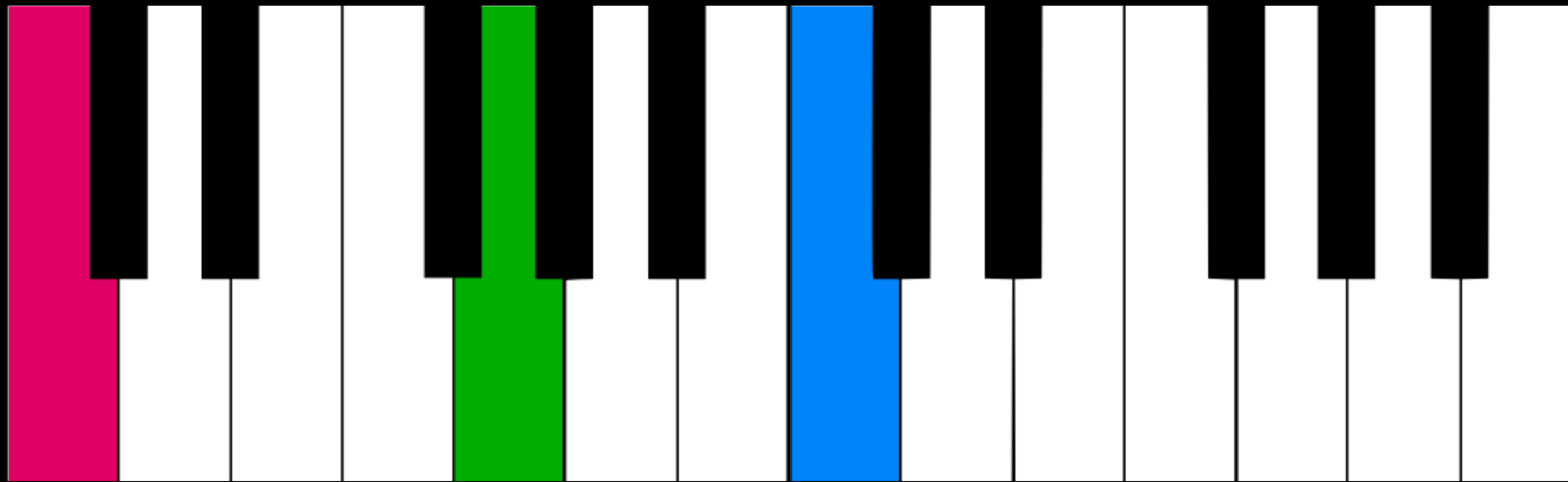
MandelComp = Compile[
  {{c, _Complex}},
  Module[{num = 1},
    FixedPoint[(num++; #^2 + c)&, 0, 8191, SameTest->(Re[#]^2 + Im[#]^2 >= 4 &)] ;
    num],
  CompilationTarget->"C",
  RuntimeAttributes->{Listable},
  Parallelization->True
];

Mandelbrot[x_, y_, m_] := ArrayPlot[
  MandelComp[Table[a + I b,
    {b, y - 2.7 * 2^-m, y + 2.7 * 2^-m, 0.005 * 2^-m},
    {a, x - 4.8 * 2^-m, x + 4.8 * 2^-m, 0.005 * 2^-m} (*0.002*)
  ]] / 8192,
  ColorRules->{1->Black},
  ColorFunction->MandelColor,
  ColorFunctionScaling->False,
  Frame->False,
  PixelConstrained->1
];

```

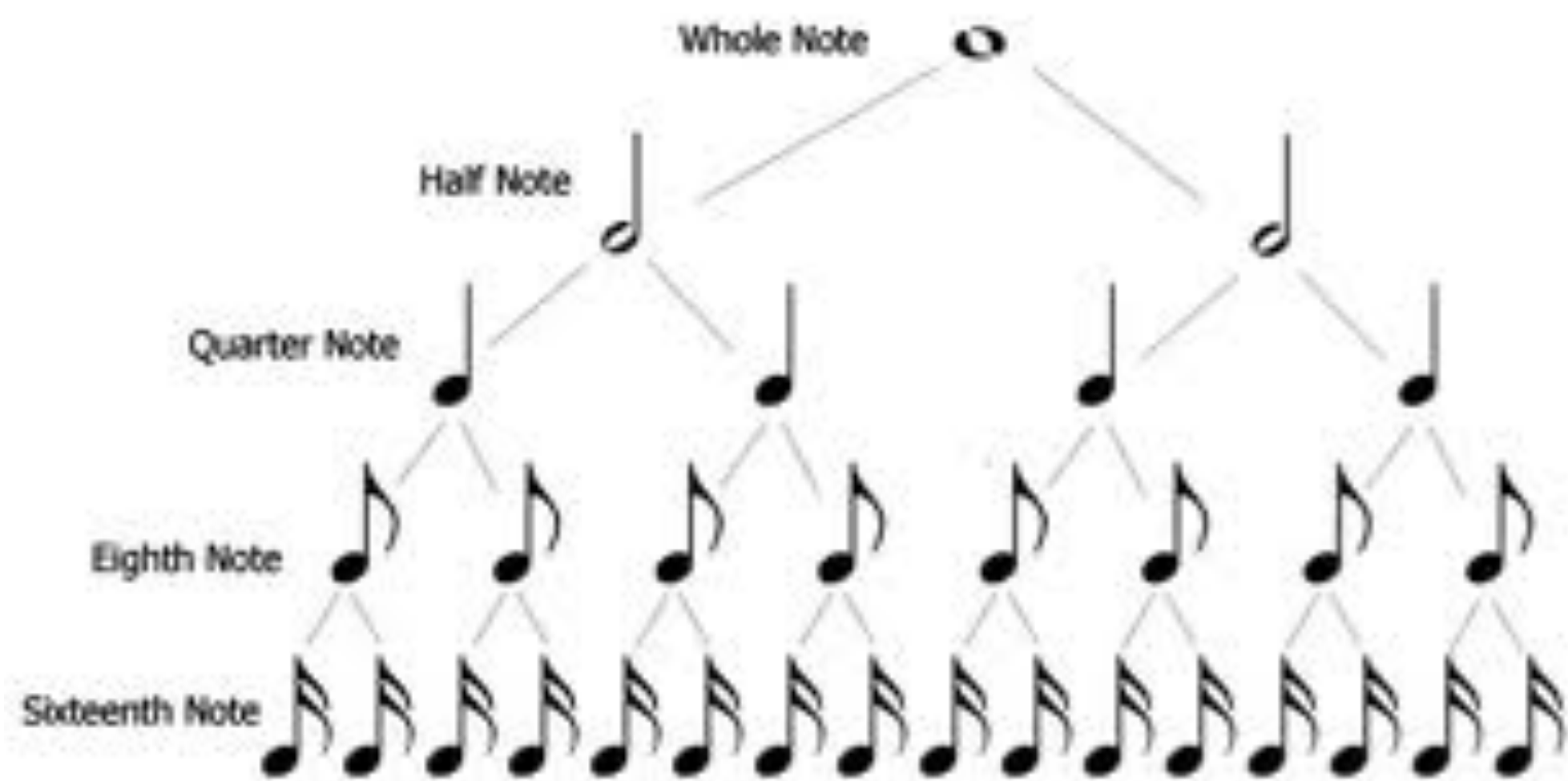
visnos.com/demos/fractal





$$\sqrt[12]{2}$$

1.49830707... \approx 1.5



RHYTHM ADDITION LEVEL 1

Directions: add the total number of beats in each problem.

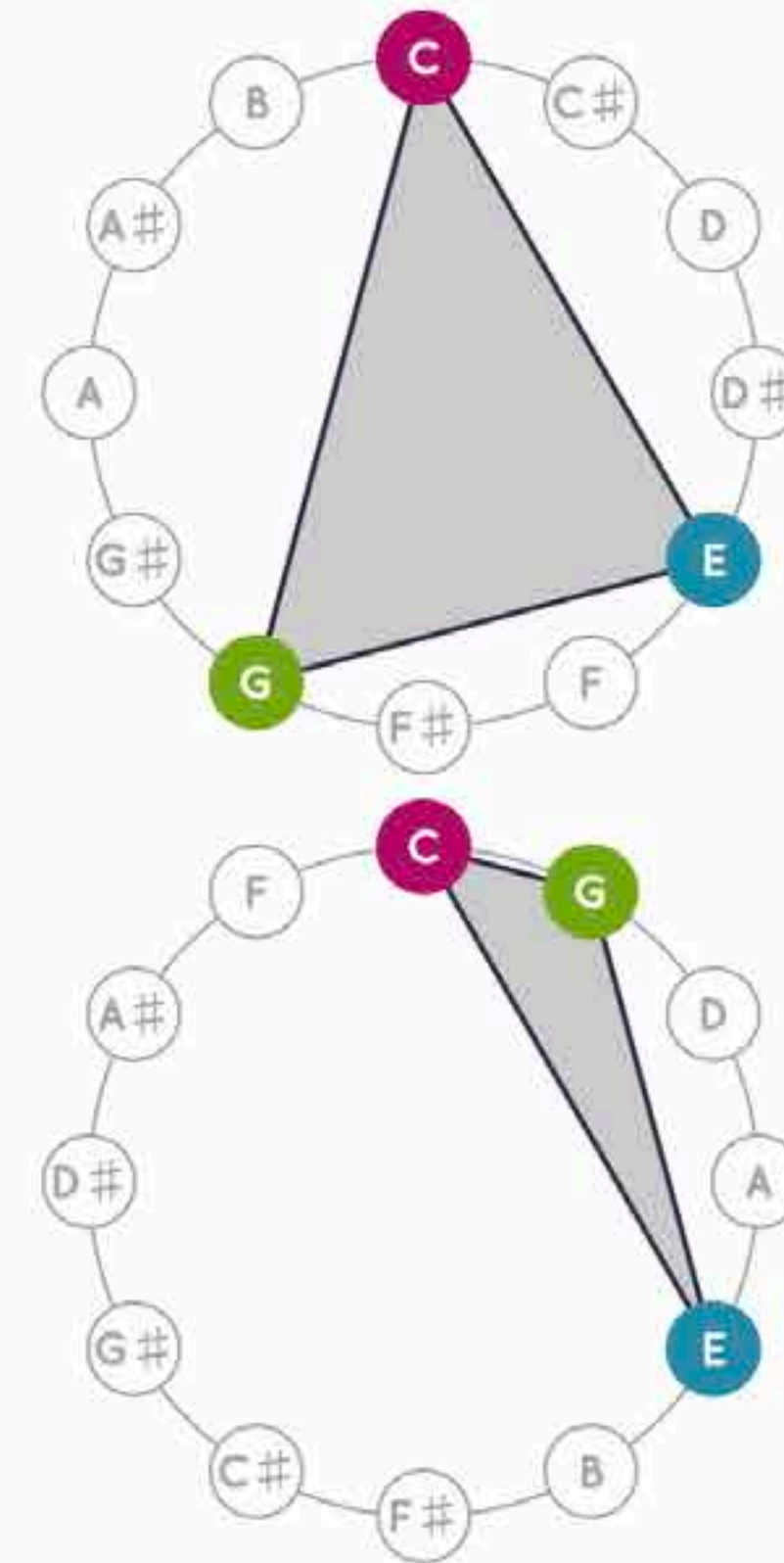
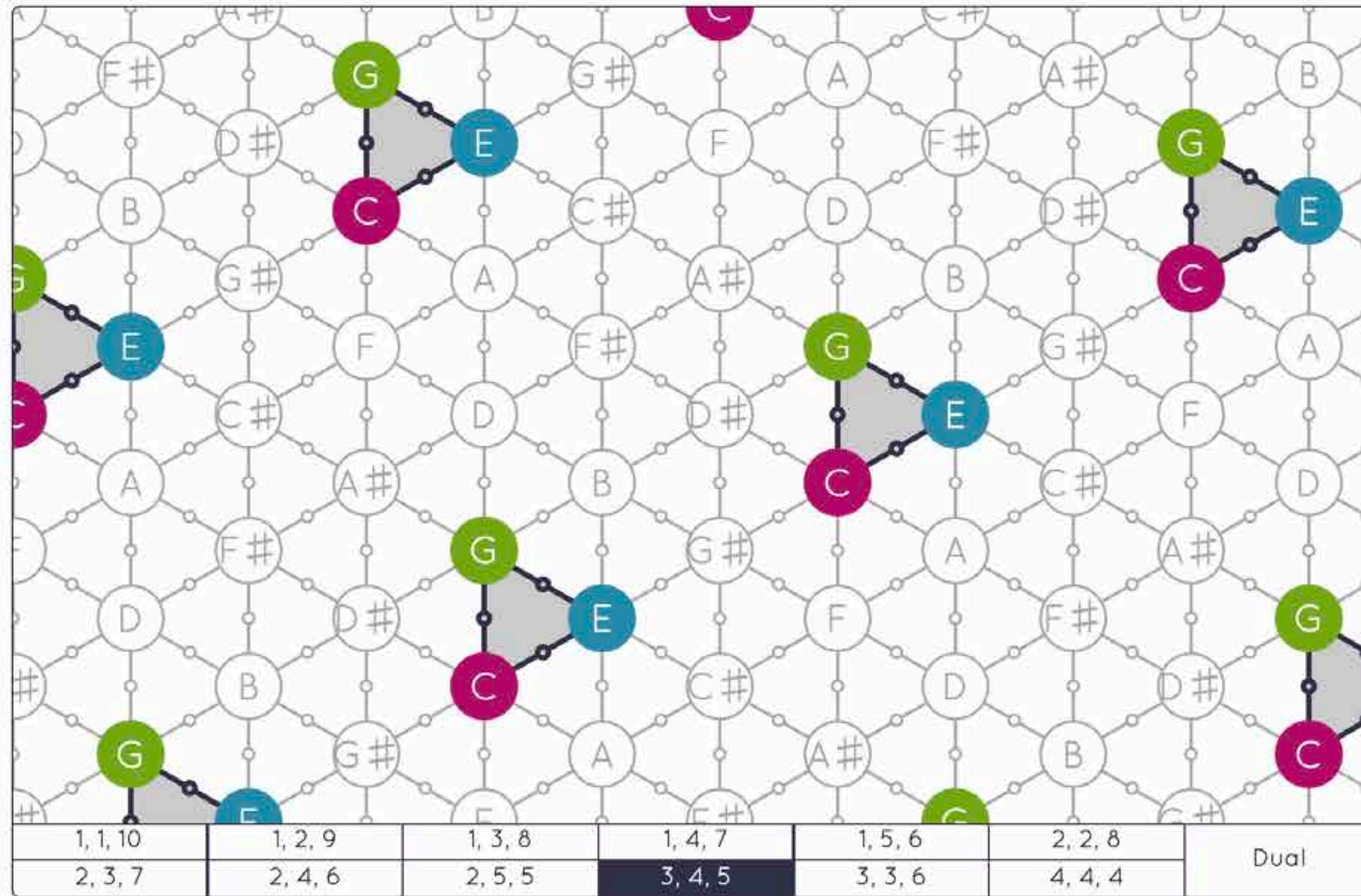
Name _____

Class _____

1. $\text{♪} + \text{♪} = \square$	6. $\text{♪} + \text{♪} + \text{♪} = \square$
2. $\text{♪} + \text{♪} = \square$	7. $\text{♪} + \text{♪} + \text{♪} = \square$
3. $\text{♪} + \text{♪} = \square$	8. $\text{♪} + \text{♪} + \text{♪} = \square$
4. $\text{♪} + \text{♪} = \square$	9. $\text{♪} + \text{♪} + \text{♪} = \square$
5. $\text{♪} + \text{♪} = \square$	10. $\text{♪} + \text{♪} + \text{♪} = \square$

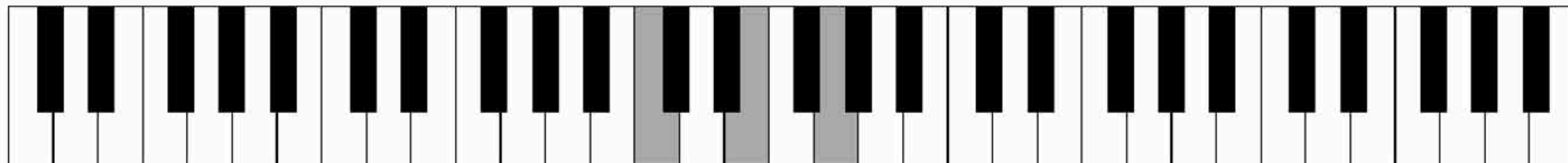
Rhythm

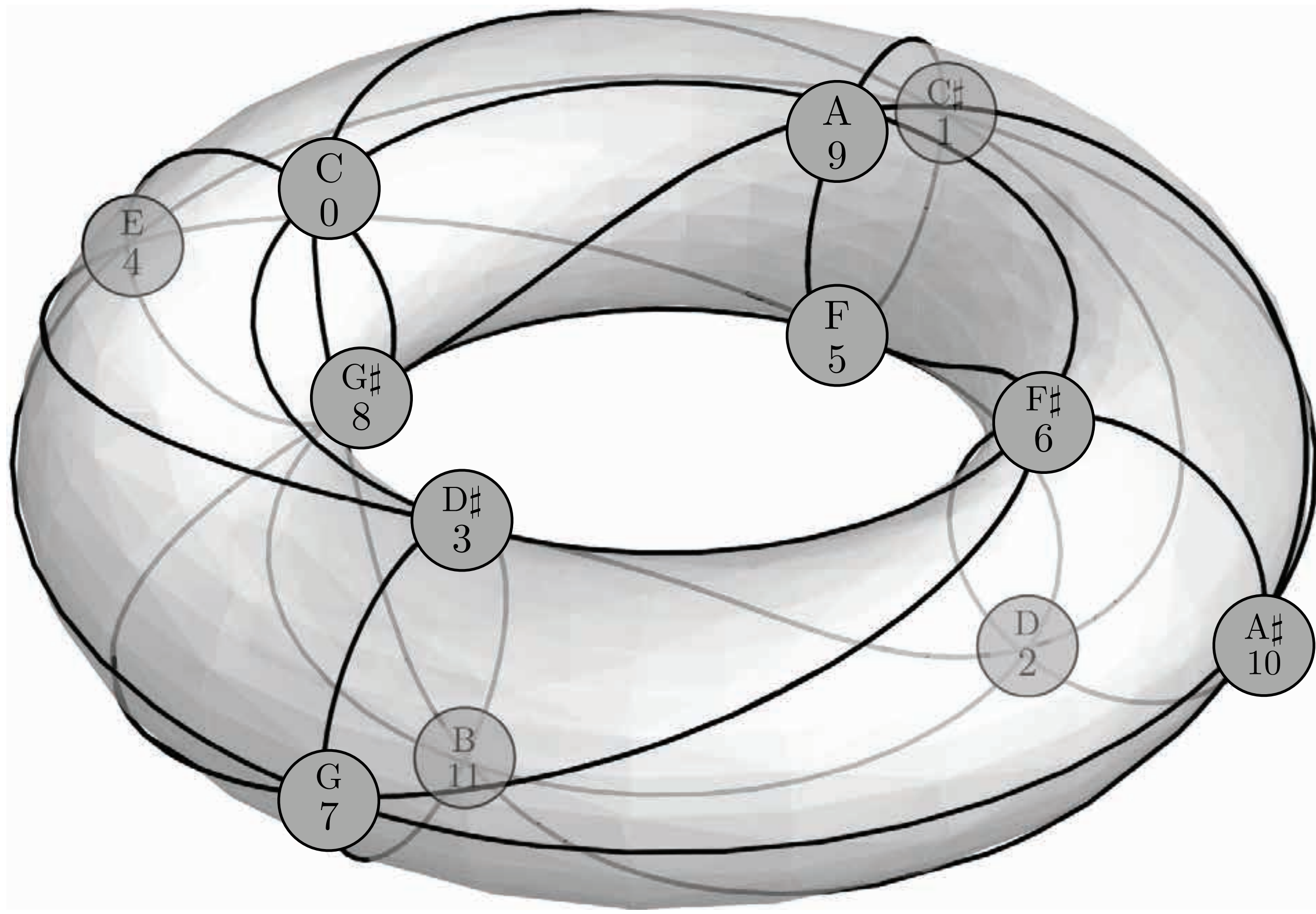
imaginary.github.io/web-hexachord/

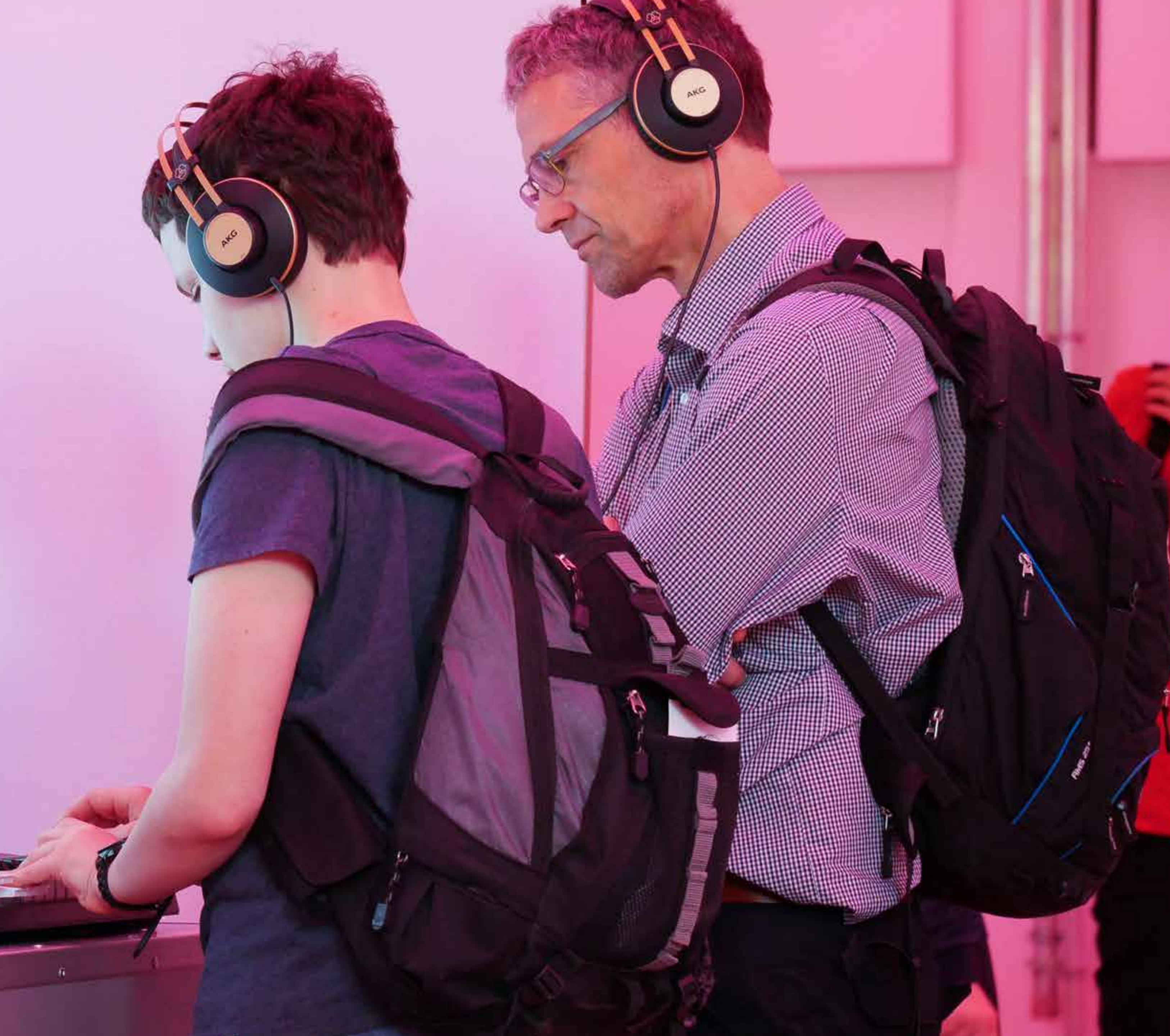
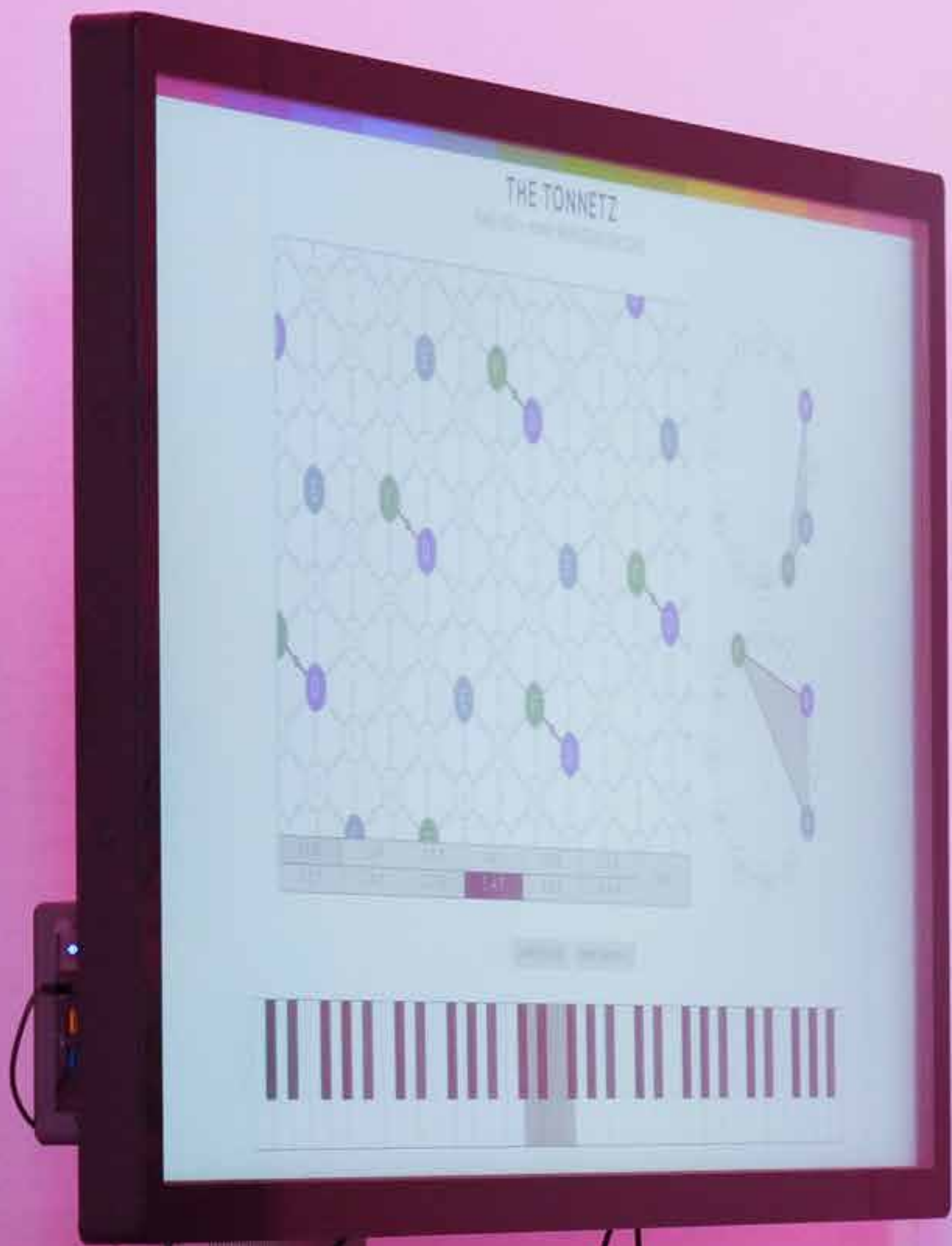


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Philipp Legner

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WEEK 15
Blackboard Equation

WEEK 14
Sumaze

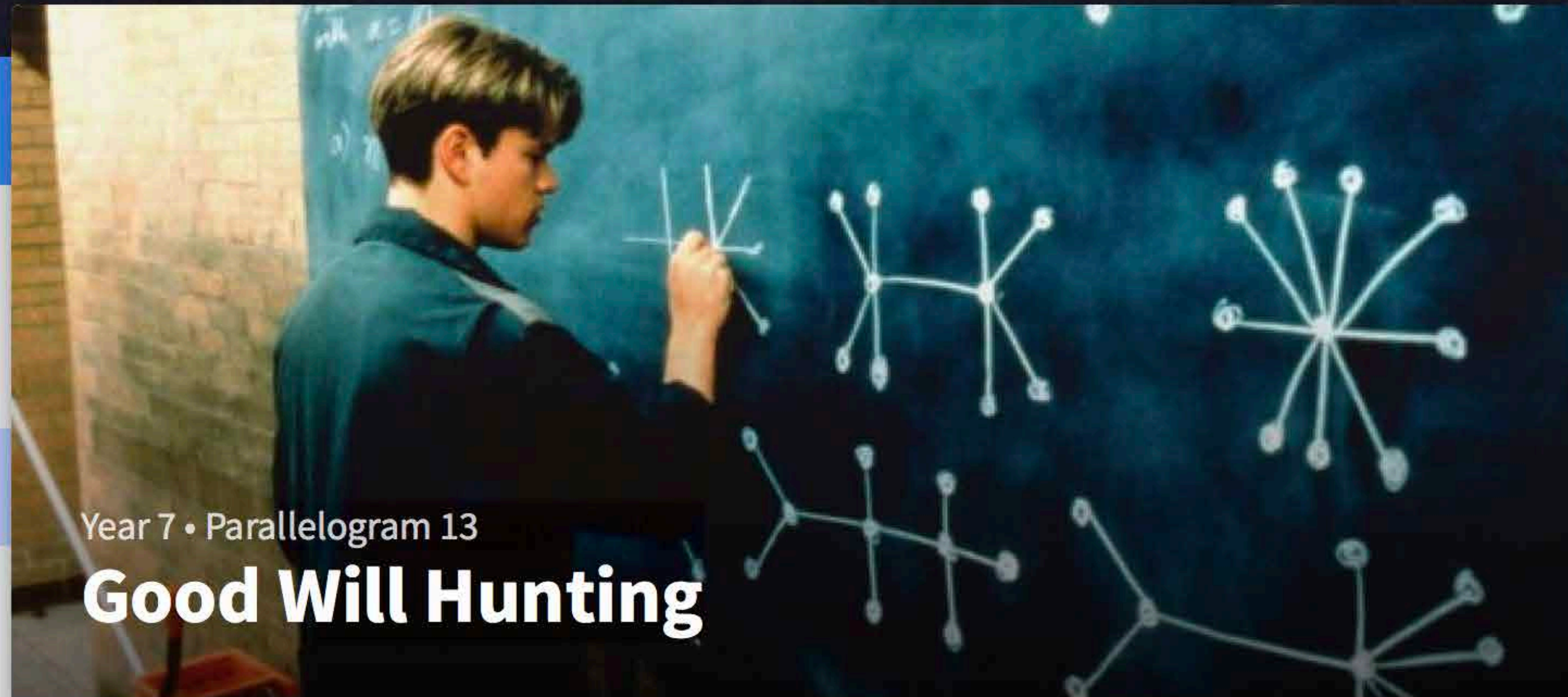
WEEK 13
Good Will Hunting

WEEK 12
Maths Jokes

WEEK 11
**The Secret of
Happiness**

WEEK 10
A matter of factorial!

WEEK 9
Easter challenges



Year 7 • Parallelogram 13

Good Will Hunting

Noun: Parallelogram **Pronunciation:** /ˌparəˈleləɡrəm/

1. a portmanteaux word combining parallel and telegram. A message sent each week by the Parallel Project to bright young mathematicians.

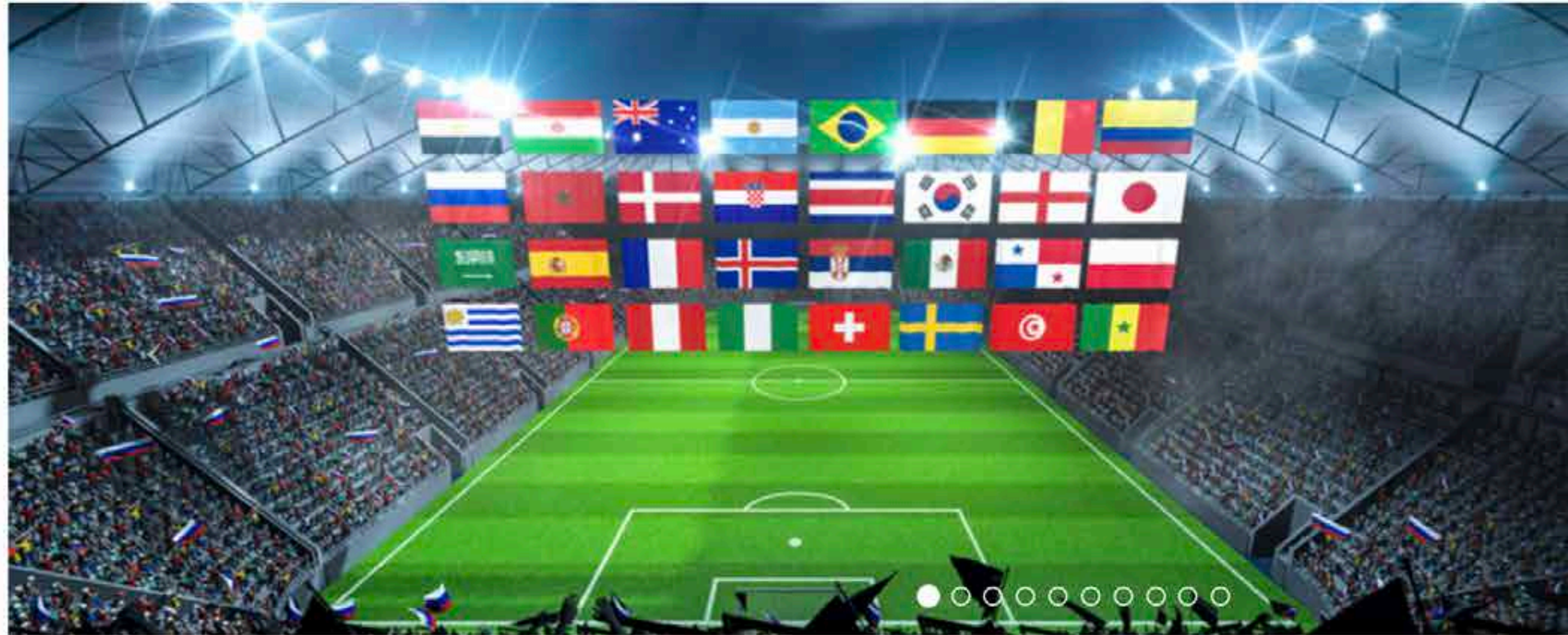
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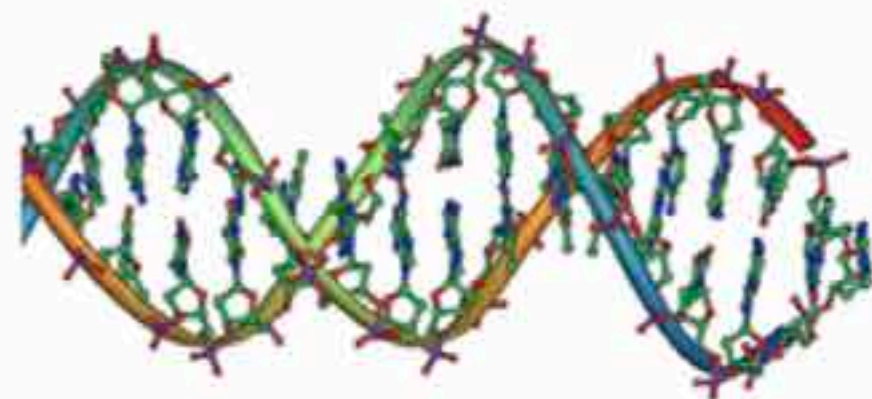
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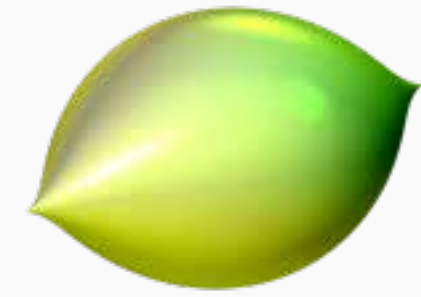


The real numbers and Cauchy sequences



Clocking the schedule

imaginary.org



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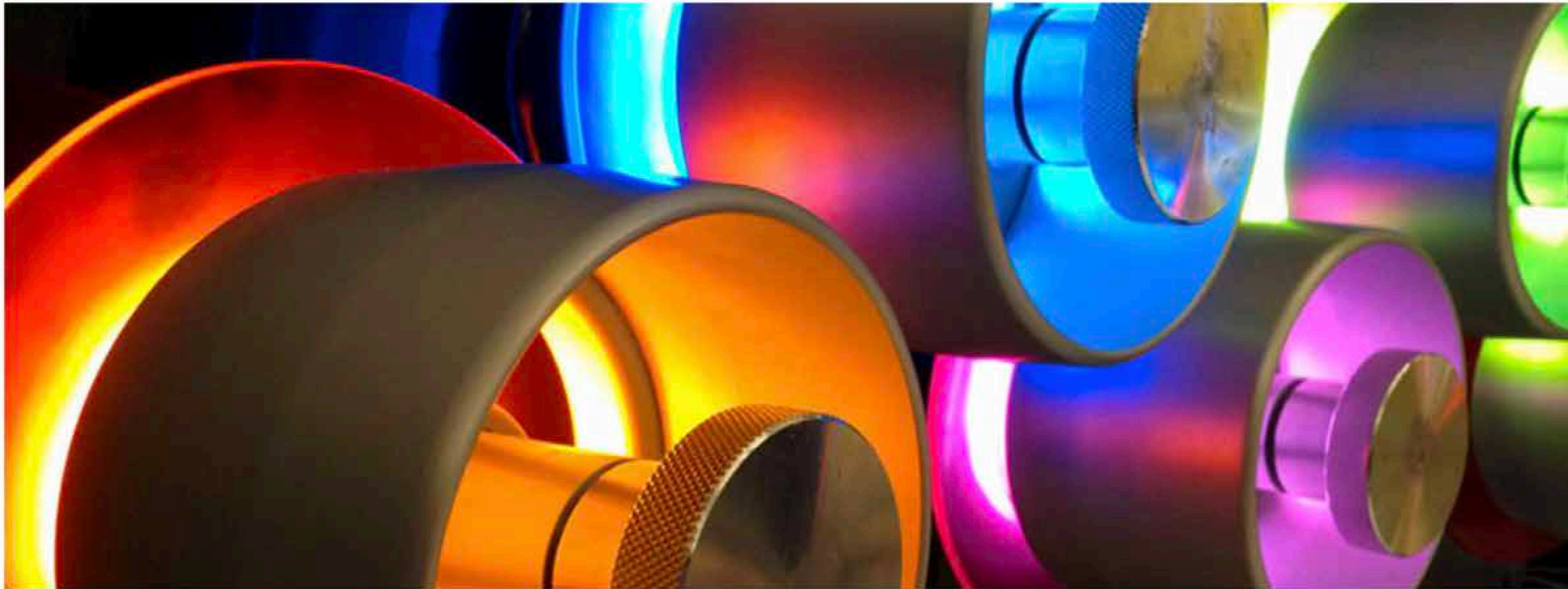
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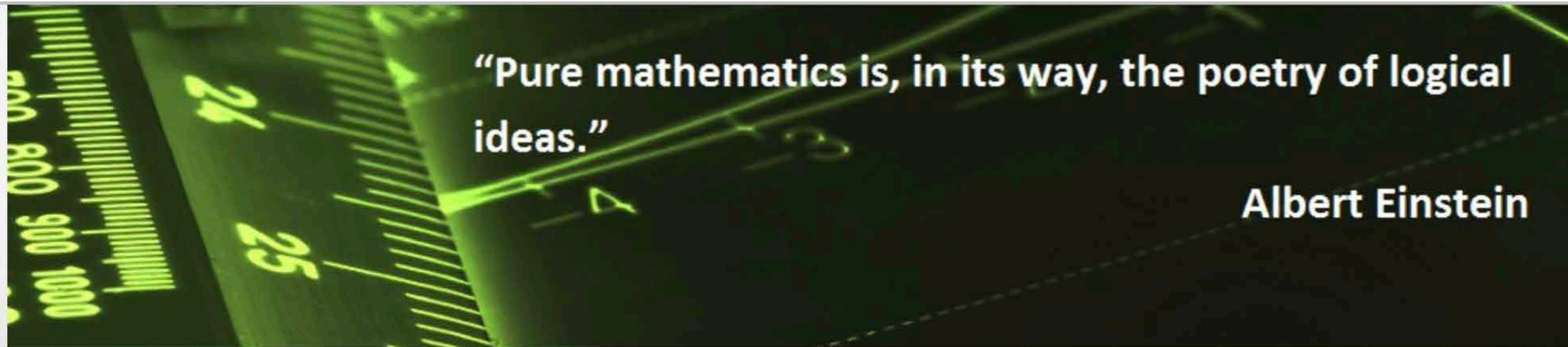
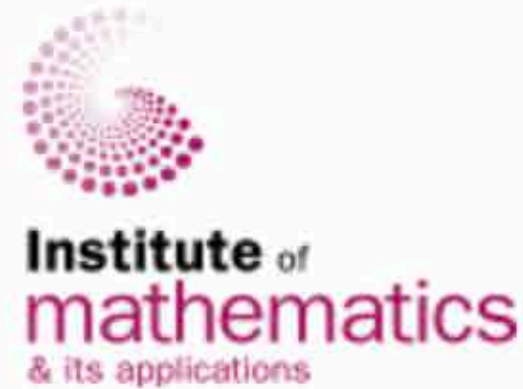
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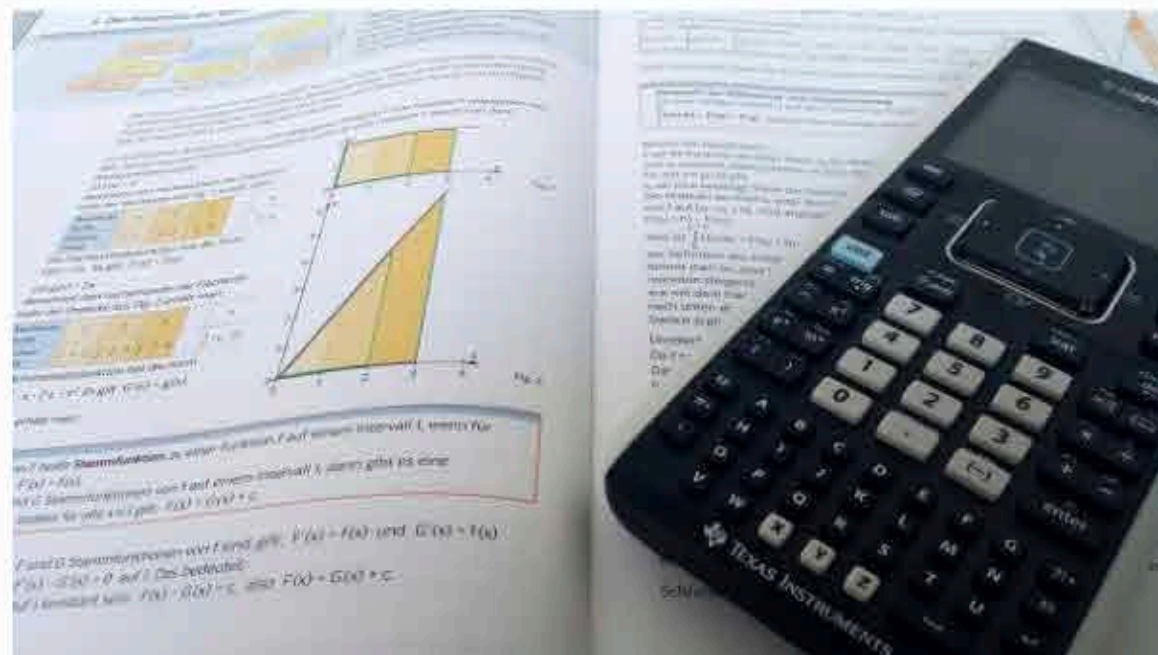
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“Pure mathematics is, in its way, the poetry of logical ideas.”

Albert Einstein

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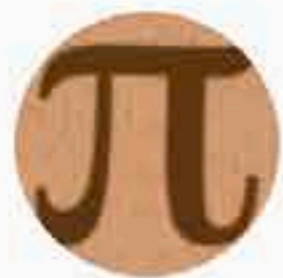
Depaak Mahta - Data Scientist and Community

Numberphile

MSRI
Mathematical Sciences
Research Institute

SCIENCE Simons Foundation
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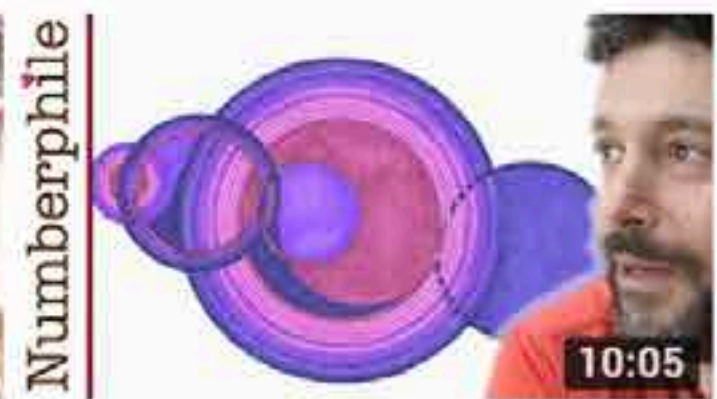
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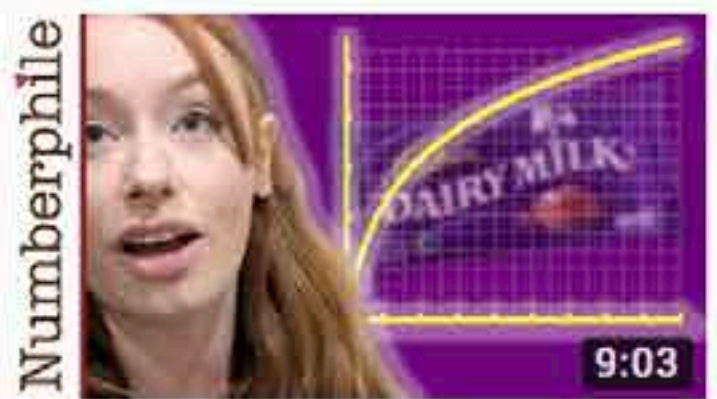
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Are you sure about that? You can still change your mind and select a different door...

I'm sure!

A great choice, but let me make life a little easier for you. I'll open one of the other doors with a goat, so that there are only two doors left for you to pick from. Do you want to stick with your choice, or do you want to switch?



Thanks for listening!

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